

Teignmouth Primary School- School Improvement Plan

WHOLE SCHOOL PRIORITIES	KEY PERFORMANCE INDICATORS
1. Raising standards of presentation and handwriting through a consistent approach (Curriculum)	<i>Internal reviews demonstrate an improvement in handwriting and presentation. KS2 Writing outcomes are in line with or above national.</i>
2. Raise standards of adaptive teaching: <ul style="list-style-type: none"> a. Ensuring pupils with SEND are aware of their SMART targets and how they help them succeed b. Embedding adaptive strategies for supporting Speech and Language across classrooms, including embedding effective Speech and Language strategies across the EYFS environment (Delivery) 	<ul style="list-style-type: none"> a) <i>For SEND- the majority of SMART targets are met, and SEND learning walks demonstrate pupils are familiar with their targets</i> b) <i>Learning Walks demonstrate use of Speech and Language strategies. A higher percentage of pupils attain their GLD in Communication and Language.</i>
3. Retrieval practice is embedded, with a high expectation of what children can remember (Curriculum)	<i>External review demonstrates that Retrieval Practice and assessment systems are sufficiently developed across the broader curriculum (OFSTED target, QofE)</i>
4. Develop the assessment and teaching of Greater Depth (Delivery)	<i>Book Looks demonstrate clear GD outcomes. Internal data and KS2 outcomes show an increase in the percentage of pupils attaining GD.</i>
5. To further develop enrichment at Teignmouth Primary School: to develop student leadership across the school; Pupils' individual talents are recognised and celebrated) Children have a wider opportunity to engage creatively in the arts (Behaviour, Enrichment)	<i>Internal reviews show that there clear mechanisms in subjects for identifying Greater Depth. A talents register is in place for PE and the Arts Parent questionnaires and pupil voice show high percentages of appreciation of enrichment</i>
6. Community events are embedded across the school, and these are publicly celebrated (in the press or social media) (Enrichment)	<i>Community events, parent events, and publicity in media and social media have raised our Reception intake to 30. Pupil numbers have risen in-year to 250 pupils.</i>
7. Raise the standard of teaching and learning in KS1, including the PSC attainment being above national. Effective practice from the EYFS is continued into Y1. (Delivery)	<i>External reviews and learning walks demonstrate that the provision in EYFS and Y1 supports children so that <i>The impact of the curriculum on what children know, can remember and do is strong.</i> (OFSTED, EYFS). This is reflected in Y1 PSC and GLD</i>
8. Raising attendance to be higher than national (Attendance)	<i>Persistent absenteeism is lower than national and regional. Attendance is above national and regional</i>
9. Attainment in KS2 mathematics to continue on an upward trend to be above national. Please note- this is threaded through the above areas. (Delivery)	<i>Statutory Outcomes have improved on 2023, and are in line or above national for KS2 mathematics.</i>
10. Raising pupil numbers through a strategic celebration of the school (Enrichment)	<i>Pupil numbers have raised to 250. There is an increased intake in Reception.</i>