

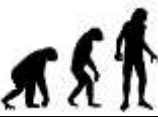





Year 5/6 – Curriculum Map B



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Beating Heart 	Revolution 	Darwin's Discoveries 	Pestilent Plagues 	Maravilloso Mexico! 	Pyramids and Pharaohs 
Memorable Experience	Take part in a heart dissection Make blood smoothies Invite a doctor in to talk about the importance of the heart	Visit Powderham Castle to take part in a Victorian experience or hold a Victorian classroom experience	Zoo visit and workshop Dissect owl pellets	Make magnified microbes out of modelling clay and display in petri dishes	Use Google Expeditions to visit Mexico Hold a Mexican party	Dress up as Ancient Egyptians for the day
English	Pig Heart Boy Anatomy: A Cutaway Look Inside the Human Body <ul style="list-style-type: none"> Balanced argument Narrative: rewrite a section of the story 	Street Child Oliver/A Christmas Carol <ul style="list-style-type: none"> Workhouse stories Character descriptions of the ghosts Victorian job applications 	What Mr Darwin Saw Skellig <ul style="list-style-type: none"> Biography of Charles Darwin Write from Skellig's point of view 	Children of Winter Plague (Sickening History of Medicine) <ul style="list-style-type: none"> Historical narrative Non-chronological report 	Holes Day of the Dead – an animation <ul style="list-style-type: none"> Diary entries Informal letters Write the story of the animation 	Secrets of a Sun King The Genius of the Ancient Egyptians <ul style="list-style-type: none"> Write the next part of the story after chapter 8. Formal letter Persuasive holiday adverts
Science	Animals including humans Learn about the human heart and the circulatory system. Explore diet and exercise and how nutrients are transported within the body.	Light Learn about light, how it travels and how it enables us to see. Find out about shadows.	Evolution and Inheritance Learn about how living things have changed over time and how inheritance and adaptation lead to evolution.	Living things and their habitats. Describe how to classify living things, including microorganisms. Give reasons for how we classify things. Find out about the discoveries of Alexander Fleming.	Light revisited Revisit the shadow investigations that we did earlier in the year. Do we get the same results? Why or why not?	Electricity Learn how to use electrical symbols for circuit diagrams. Investigate and explain variations in how electrical components function including the effect of multiple cells.
History		Was life the same for all Victorian children? Learn about similarities and differences in society – family life, education, work and pastimes.		How have ideas about disease and medicine changed since the time of the plague? Learn about the times of the bubonic plague and how ideas of medicine and disease is different?		What can pyramids tell us about life in Egypt? The building of the pyramids, beliefs about death and afterlife, Pharaohs as both political and religious leaders.
Geography	When is a country not a county, city or a continent? Learn locations of key UK cities and counties. Know key cities and countries around the world. Know the difference between counties, cities, countries and continents.		What oceans, continents and countries did Darwin visit? Use maps and atlases to plot Darwin's expeditions: continents, countries and oceans visited. Relate to longitude, latitude, equator, tropics, poles. Describe journey using 8 compass points.		How does Mexico compare to the UK? Look at the human/ physical geography of Mexico (North America) using maps, satellite images, books and travel brochures and compare it to the UK. Locate and find out about the Chihuahuan Desert and climate zones.	Why do 95% of Egyptians live within 2km of the Nile and Nile Delta? Look at landscape of Egypt and green belt by Nile/Nile Delta.
Art		Learn about the art work of William Morris and recreate wallpaper designs inspired by his work using print techniques. Medium: Printing	Look at animal and plant drawings by Darwin and DaVinci. Make accurate drawings of animals, birds and plants. Explore still-life iPad photography of shells, plants or fruit. Combine these to create sketchbook pages. Medium: Drawing/Photography		Look at the art of Frida Kahlo. Develop use of proportion when creating our own self-portraits. Medium: Oil/Chalk Pastels	

DT	Food: Celebrating culture and Seasonality Research, design and make a healthy seasonal soup			Structures: Frame Structures Make a market stall for a trader in London at the time of the Great Plague		Electrical Systems: monitoring and control Make an alarm for a valuable Egyptian artefact in a museum
Computing	Vector drawing 5.5 Creating images in a drawing program by using layers and groups of objects.	3D modelling 6.5 Planning, developing, and evaluating 3D computer models of physical objects.	Selection in physical computing 5.3 Exploring conditions and selection using a programmable microcontroller.	Selection in quizzes 5.6 Exploring selection in programming to design and code an interactive quiz.	Variables in games 6.3 Exploring variables when designing and coding a game.	Sensing 6.6 Designing and coding a project that captures inputs from a physical device.
Music	Music and Me Inspirational women in music	Koji Kondo – Super Mario 1985 Video game music Christmas Performance	Classroom Jazz 1 Focus on improvising using a 3 note bossa and a 5-note swing	Livin' On A Prayer A classic Rock song	Classroom Jazz 2 Builds on the previous improvisation using Bacharach Anorak and Meet The Blues	The Fresh Prince Of Bel-Air An Old Song Hip Hop song
RE	Why do Hindus want to be good? Diwali	Why do Christians believe Jesus was the Messiah? Christmas	What does it mean to be a Muslim in Britain today?	For Christians what kind of King is Jesus? Easter	Why is the Torah so important to Jewish people? Passover	How do Christians decide how to live? What would Jesus do?
PSHE	Me and My Relationships Includes 10feelings/emotions/conflict resolution/friendships	Valuing Difference Includes British Values focus	Keeping Myself Safe Includes aspects of safe internet use, drugs and Relationships Education	Being My Best Includes keeping healthy/Growth Mindset/goal setting/achievement	Rights and Responsibilities Includes money/living in the wider world/environment	Growing and Changing Includes RSE-related issues
MFL (Spanish)	Greetings and replies The Weather <i>Curriculum link –parts of the body</i>	Adjectives Family members	Possessive pronouns Verbs to build sentences Adjectival agreement <i>Curriculum link – Animales de Galápagos (animals of the Galapagos)</i>	Points of the compass Verb conjugation for location 'está' (it is) Verbs in the preterite tense	Adverbs and adverbial phrases Verb to play, I play, I do... Sports <i>Curriculum link – alimento de Mexico (Food of Mexico)</i>	Revision of previously covered areas
PE	INVASION GAMES Netball/ Handball/Basketball Use attacking and defending skills in team games, playing effectively as part of a team and developing tactics to keep possession. GYMNASTICS Focus on fluency, accuracy and consistency in movements, performing in group sequences and creating own warm ups.		INVASION GAMES Football/Tag Rugby Use attacking and defending skills in team games, playing effectively as part of a team and developing tactics to keep possession. DANCE Create and perform group dance motifs responding to a range of stimuli.		ATHLETICS Develop accuracy, control and good technique in athletic events. STRIKE AND FIELD Focus on bowling and begin to use tactics in games. NET/WALL GAMES Tennis/Badminton Focus on different shots and use skills to play in competitive games. TRI GOLF Develop more accuracy in skills and play with a partner and as part of a team.	
Outdoor Learning	Build a freestanding shelter to fit at least 6 people. Identify and tie a variety of knots and hitches (at least 6) Discuss in-class science and how this compares to plants – dye experiment.	Build a freestanding shelter to fit at least 6 people. Identify and tie a variety of knots and hitches (at least 6) Learn about light, how it travels and how it enables us to see. Find out about shadows. Use mirrors to investigate how light travels – make periscopes? Use mirrors to see around corners. Discuss and investigate shadows – how are they created? Are they always the same? Record position/size of a shadow of an object in the same place each week.	Build a freestanding shelter to fit at least 6 people. Identify and tie a variety of knots and hitches (at least 6). Look at plants and animals in OL. Discuss how they are adapted to suit their environment.	Light fire using a fire steel. Maintain fire safely and appropriately. Know which materials to add to a fire. Explain how to put out a fire.	Make and use mallet using saw, axe and drawknife. (in groups)	Make and use mallet using saw, axe and drawknife. (in groups) Classify plants, animals and trees. Identify from sheets then talk about classifying – how could we do it? Look at some examples. Make own keys. Identify and classify invertebrates