

	New timetable	Uniform	SIP	Communication	Our website
Summary	<p><i>Parents were highly positive about the new timetable. Children are enjoying experiencing a greater range of subjects, and comment positively on the opportunities to do them.</i></p> <p><i>Parents also discussed how their children were enjoying lunchtimes more.</i></p>	<p>Parents are happy with the short term changes, and appreciated not having a tie.</p> <p>Parents appreciated coming in with PE kit on (although some would have liked more notice regarding this).</p> <p>For the future uniform, preferences included having a dark colour, good quality, a roundneck, and affordability.</p> <p>The main principles include smartness, affordability, and equality.</p> <p>New parents were unsure about new expectations</p> <p><i>Action: provide a new parents starter pack.</i></p>	<p>Parents understood and agreed with the proposed changes.</p> <p><i>Action: curriculum maps and information to be shared on Seesaw for parents.</i></p>	<p>The use of email is appreciated.</p> <p>Further notice about Quest Days was appreciated.</p> <p>More notice is needed. <i>Action: notice of a half-term, with a closer reminder was the preference. We will draw up a calendar of events for next half-term.</i></p> <p>Unclear if an email is generic or meant for a parent. <i>Action: Subject lines to include year group, class or 'whole school'</i></p> <p>The facebook group is working well. <i>Action: a link to Facebook group on bottom of emails.</i></p> <p>Delay on head-bumps <i>Action: first aiders ensure emails go out before 3.</i></p>	<p>Website doesn't capture the feel of the school.</p> <p>Main selling points:</p> <ul style="list-style-type: none"> • Outdoor Learning • Nursery from 2 • Library • Wraparound Care • Cater for all children • RWI/reading • Pupil-led school • Pupil voice <p>Current parents use the website for term dates and big information, gaining updates from Facebook/website.</p> <p><i>Action – use this in website review</i></p>

<p>WWW</p>	<ul style="list-style-type: none"> • Enjoying more time for the creative subjects and realises he is getting more time (e.g. music) • Enjoying going to the computer suite for lessons • Enjoying seeing their sister (KS1) at play • Talks about RE now when didn't before. • Importance of broadening understanding of different cultures felt. • Children speak positively about OL, a continuing strength. • Enjoying more time for the creative subjects and realises he is getting more time (e.g. music) • Enjoying going to the computer suite for lessons • Enjoying seeing their sister (KS1) at play • Talks about RE now when didn't before. • Importance of broadening understanding of different cultures felt. 	<ul style="list-style-type: none"> • Goes over the proposed changes over the next year. The short term change is the change to wearing a polo shirt. The jumpers here are more expensive but the cheaper sweatshirts can fade and shrink. Is the quality going to be counter productive? V neck is not as widely available as round neck. • Parents used to coming in with PE kit on. It means you don't lose uniform. • This is the first year for her child for uniform. • Happy not having to worry about tie (year 2). Not practical and not necessarily as appropriate in today's world. • Agree that coming in PE kits is a good idea. 	<p>In our school their child had a home school communication book. (This could be seesaw or email). LM explains that we aim to be paper free and that we usually encourage parents to email. The website was clear last year as to what they were learning. Is there a way to communicate the overarching aims without the formal language? LM curriculum maps to be clearer to see. Asks if the parents have accessed Seesaw. Not yet so LM will ask HS to share log in with parents.</p> <p>Importance of broadening understanding of different cultures felt.</p>	<p>We try to minimize paper. Please call or email. House colours, Dress up days, etc, at the start of the term an overview of upcoming events, details two weeks before</p> <ul style="list-style-type: none"> • Emails working well. On the phone instantly. 	<p>The website video possibly doesn't show OL, the feeling you get in the school, the library, EY looked good, what do the children like about our school? How do we capture what is great about our school? Pupil led school not an outcome led school which was a real selling point. Curriculum maps were an attraction Actually looking around the school was the selling point</p> <p>R parent does not really use the website, prefers Seesaw. Some of the tabs are not easy to navigate.</p> <ul style="list-style-type: none"> • Geographical location and pre-school were main reasons for starting but OL is a big draw. • N starting at 2 and OL were massive pulls. • Library. • RWI programme. • Diversity.
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EBI			Reception seesaw has a weekly overview, could this happen across the school rather than on the website.	<ul style="list-style-type: none"> Communication – (buying the shirts when they weren't needed due to short notice of change to children coming in in PE kits). Unclear if an email is a generic or personal. Head bump email came the next day.. 	<ul style="list-style-type: none"> Website – make mobile friendly
		<ul style="list-style-type: none"> Uniform is a leveller. Consistency is important but not expensive. 		<ul style="list-style-type: none"> 4 weeks to know and a reminder one to 2 weeks before. Link to Facebook account on the bottom of emails. Add whole school, KS1 or 2 or class name in subject of email. Check head bump email going out on same day. 	<ul style="list-style-type: none"> Use term dates on website, school uniform shop (code) only. Tend to use FB, Seesaw and email more now as a parent in so do not use the website. Massively push OL on the website because nowhere else gives it the time, the resources etc.