







Year 3/4 – Curriculum Map A



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Gods and Mortals 	Playlist 	Saxon Settlers 	Predator 	Traders and Raiders 	Mountain to Mouth 
Memorable Experience	Dress as Ancient Greeks, taste some Greek food	Musical Performance	Visit the Saxon village at Wildwood Escot	Zoo visit or bird of prey talk	Viking art and crafts day	River Visit
English	The Orchard Book of Greek Myths Visitors' Guide to Ancient Greece <ul style="list-style-type: none"> Write a myth based on those read Letters home describing a visit to Ancient Greece. 	Poems to Perform Listen: How Evelyn Glennie, a Deaf Girl, Changed Percussion <ul style="list-style-type: none"> Poetry A biography about a musician 	Beowulf (Usborne Young Readers) The Genius of the Anglo Saxons <ul style="list-style-type: none"> A new quest for Beowulf A non-chronological report 	The Butterfly Lion Lion Journal <ul style="list-style-type: none"> Diary entries A scrapbook on different animals based on Lion Journal 	Arthur and the Golden Rope The Vikings are Coming <ul style="list-style-type: none"> A narrative based on the story Newspaper reports about Viking invasions 	When the Mountains Roared Amazing Rivers: 100+ waterways that will boggle your mind <ul style="list-style-type: none"> A new chapter from a different character's point of view An explanation of the water cycle
Science	Electricity Investigate simple series circuits using cells, buzzers, bulbs, switches and wires. Investigate insulators and conductors. Investigate switches and open/closed circuits.	Sound Learn about how sounds are produced. Investigate patterns in pitch, volume, shape of objects, strength of vibrations and distance.	Animals including Humans PART 1 Learn about the digestive system and teeth in humans.	Animals including Humans PART 2 Learn about producers, predators, prey and food chains.	Living things and their habitats Investigate grouping and classifying living things. Learn that environments can change.	States of Matter Learn about solids, liquids and gases – what they are and why they occur. Learn about changes of state and evaporation and condensation in the water cycle.
History	What is the most important legacy of the Ancient Greeks? Explore how the mountainous landscape and multitude of islands led to Ancient Greece being a collection of separate city states. Compare the differences between Athens and Sparta (two of the city-states. Learn about the birth of democracy in Athens.		How did Britain change as the Romans left and Anglo-Saxon settlers moved in? Explore why the Romans left Britain and how this provided an opportunity for Anglo-Saxons from Germany and northern Denmark to settle in Britain. Consider how the lifestyle of these new settlers differed from that of the Romans.		Were the Vikings ruthless raiders or peaceful settlers? Find out about Viking invasions and settlements and how their innovations contributed to Britain's development.	
Geography		How does Greece's climate and landscape compare to the UK? Locate Greece using map and research and compare its physical geography (climate and landscape) to that of the UK. Consider why tourism and shipping have become key elements of Greek economy.		How does the biome type affect the diversity and number of animals living in it? Compare a polar biome (with cold temperatures and little vegetation and poor biodiversity) with the African savannah (warmer climate with more vegetation and greater biodiversity)		How is the mouth of the river Teign used by humans? Locate all the major rivers and mountain ranges in the UK. Look at the physical features of mountains and rivers and their significance to settlements. Fieldwork: visit Shaldon Bridge/ Shaldon to photograph the mouth of the river Teign. Draw a map, use aerial maps and label the human/physical features and human land use.

Art	Look at the significance of design on Ancient Greek Vases. Explore the colour and pattern and create their own designs Medium: Oil Pastels			Explore Tingatinga art by Edward Saidi and use as inspiration to create their own versions focussing on pattern and colour Medium: Painting		Explore perspective and 3 dimensionality in landscape drawing. Look at the work of David Hockney as inspiration for own artwork. Medium: Drawing
DT		Structures: Shell structures Design and make a working percussion instrument for a performance	Electrical Systems: Simple circuits and switches Make a head torch for an archaeologist searching for Anglo-Saxon artefacts		Food: Healthy and varied diet Make Viking pancakes with berries for a Viking feast	
Computing	Connecting computers 3.1 Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.	The internet 4.1 Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	Stop-frame animation 3.2 Capturing and editing digital still images to produce a stop-frame animation that tells a story.	Audio editing 4.2 Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	Branching databases 3.4 Building and using branching databases to group objects using yes/no questions.	Data logging 4.4 Recognising how and why data is collected over time, before using data loggers to carry out an investigation.
Music	Let Your Spirit Fly An R & B song for children	Carole King - Beautiful Pop song from the 1970's Christmas Performance	Glockenspiel Stage 1 Introduction to the language of music through playing	Lean On Me A soul/Gospel song	Glockenspiel Stage 2 Exploring and developing playing skills	Blackbird Beatles song about civil rights
RE	What do Christians learn from the creation story?	How and why do people try and make the world a better place? (Christians, Muslims and non-religious)	What is it like for someone to follow God?	What do Hindus believe God is like? Holi	What is the Trinity and why is it important to Christians?	For Christians what was the impact of the Pentecost?
PSHE	Me and My Relationships Includes feelings/emotions/conflict resolution/friendships	Valuing Difference Includes British Values focus	Keeping Myself Safe Includes aspects of safe internet use, drugs and Relationships Education	Being My Best Includes keeping healthy/Growth Mindset/goal setting/achievement	Rights and Responsibilities Includes money/living in the wider world/environment	Growing and Changing Includes RSE-related issues
MFL (Spanish)	Learn the numbers 0 – 10 Greetings and taking leave Classroom phrases and instructions The vowel sounds * Consonants Colours Asking and giving name Asking how something is spelt	Conjunction: y (and) Festive phrases – Merry Christmas Some animal nouns Sentence building – Here is a...and a...	Learn the numbers 11 – 15 Festive phrases – Happy New Year Some alphabet letters Instructions: in a loud voice/in a quiet voice	Being polite Some animals Key phrases: what is it? Yes and no	Numbers 16 – 20 Days of the week Months of the year	Numbers 21 – 31 Asking what date it is
PE	INVASION GAMES Netball/ Handball/Basketball Develop more accuracy in individual skills, begin using space and working as a team in small sided games keeping to rules given. GYMNASTICS Create short sequences with a partner and focus on control in individual skills for floor and apparatus.		INVASION GAMES Football/Tag Rugby Develop more accuracy of individual skills, begin using space and working as a team in small sided games keeping to rules given. DANCE Create and perform short dance motifs with a partner and small group.		ATHLETICS Develop individual skills in a range of different running, jumping and throwing activities. STRIKE AND FIELD Dartmoor 3 ball/cricket/rounders Develop more accuracy in individual skills, using space and working as a team in small sided games keeping to rules given. NET/WALL GAMES Tennis/Badminton Improve individual skills, play short rallies with a partner and begin to play own games. TRI GOLF Use equipment safely and develop individual skills	

<p>Outdoor Learning</p>	<p>Use teamwork to build a shelter for 2 or 3 children, e.g. with a tarpaulin or tree branches. Identify and tie a clove hitch and figure of eight.</p> <p>Look at how animals can be classified Investigate how we could group animals that we can find around our school</p>	<p>Use teamwork to build a shelter for 2 or 3 children, e.g. with a tarpaulin or tree branches. Identify and tie a clove hitch and figure of eight.</p> <p>Compare and group materials together, according to whether they are solids, liquids or gases. Look at sand, soil, rice. What state are they? Investigate and explain why. Can we change liquids to solids? How? Make ice art if possible. Try freezing various liquids (water, drinks, oil, etc.)– need freezer! Make herb balms?</p>	<p>Light fire using a fire steel. Maintain for 1 minute. Know which materials to add to a fire. Explain how to put out a fire.</p>	<p>Light fire using a fire steel. Maintain for 1 minute. Know which materials to add to a fire. Explain how to put out a fire. Learn about sound: how it is made, how it reaches the ear and how it is changed Use different lengths of wood and investigate how sound is different. Make tin can telephones. Make musical instruments from found materials See how far we can hear things from – can we see them first?</p>	<p>Use a hand drill, small saw and knife safely. Make a dibber.</p> <p>Hapa Zome,</p> <p>Plant and animal identification and classification</p>	<p>Use a hand drill, small saw and knife safely. Make a dibber.</p> <p>Hapa Zome,</p> <p>Plant and animal identification and classification</p>
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