







## Year 1/2 - Curriculum Map A



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Where do I live?</b> 	<b>Superheroes</b> 	<b>Moon Zoom</b> 	<b>Towers and Turrets</b> 	<b>Coastlines</b> 	<b>Movers and Shakers</b> 
<b>Memorable Experience</b>	A walk around the local area to visit some key sites	A visit to Teignmouth Lifeboat Station	Visit from a planetarium show	A visit to Powderham Castle	Visit a beach Take part in some litter picking	A visit from a significant person
<b>English</b>	<b>In Every House on Every Street Our Tower</b> <b>Info Buzz: The United Kingdom</b> <ul style="list-style-type: none"> <li>Write setting descriptions</li> <li>Postcards</li> <li>An information page about Teignmouth for a class book</li> </ul>	<b>Supertato Traction Man Life Savers</b> <ul style="list-style-type: none"> <li>Write a simple advert about Supertato/wanted posters for the Evil Pea</li> <li>Write an adventure for their own toy</li> <li>A description about a real-life hero's job</li> </ul>	<b>Beegu Look Up</b> <b>Usborne: Look Inside Space</b> <ul style="list-style-type: none"> <li>A character description/lost posters</li> <li>Did you know questions</li> <li>An information page about space</li> </ul>	<b>Rapunzel The Three Little Pigs Little Elizabeth</b> <ul style="list-style-type: none"> <li>Retell the story of The Three Little Pigs with a different character or setting.</li> <li>Write an apology letter from the wolf</li> <li>Write a diary entry based on a day in the life of Rapunzel</li> </ul>	<b>The Light House Keeper's Lunch Rainbow Fish</b> <b>A First Book of The Sea (poetry)</b> <ul style="list-style-type: none"> <li>Write poems inspired by the sea</li> <li>Write a set of instructions on how to make a picnic lunch</li> <li>A retelling of the story</li> </ul>	<b>Rosa Parks (little people, big dreams)</b> <b>Nelson Mandela (little people, big dreams)</b> <b>Greta and The Giants</b> <ul style="list-style-type: none"> <li>Write a simple biography</li> <li>Write a retelling changing the setting</li> </ul>
<b>Science</b>	<a href="#">Living things and their habitats PART 1</a> Learn what is living, dead and has never been alive. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain. Identify and name different sources of food.	<a href="#">Animals including Humans PART 1</a> Learn about the basic needs of animals, including humans, for survival, and that all animals have offspring that grow into adults.	<a href="#">Uses of everyday materials</a> Investigate the uses of everyday materials and what they are suitable for. Learn how some materials can be changed by bending, squashing etc.	<a href="#">Plants</a> Learn that plants grow from seeds or bulbs and what plants need to grow healthily.	<a href="#">Living things and their habitats PART 2</a> Learn about habitats, what they are and what lives in them. Identify plants and animals in their habitats.	<a href="#">Animals including Humans PART 2</a> Learn about the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
<b>History</b>		<b>How has Teignmouth's Lifeboat Changed Over Time?</b> Explore how lifeboats changed from rowing boats to engine-powered. Learn about the history of Teignmouth's lifeboat service.		<b>How will Queen Elizabeth II be remembered?</b> Study the life of Queen Elizabeth II and the impact she had on our country – look at continuity and change over her 70-year reign.		<b>How did Rosa Parks and Emily Davison make a difference to our lives today?</b> Compare the beliefs and actions of Rosa Parks and Emily Davison. What changes did they influence?
<b>Geography</b>	<b>Where do I live and go to school?</b> Find where children live on a map. Find the school. What town, county, country and continent do I live in?		<b>What does Earth Look Like from Space?</b> Look at an aerial view of the school, Teignmouth and the world. How does it compare to maps of these areas?		<b>Why do tourists choose to visit Devon?</b> Introduce concept of physical geography – sea, ocean, beach, river, cliffs and fields. Realise that Devon's physical geography is what attracts tourists. Fieldwork – visit the sea front. Name oceans/continents.	

Art	Create landscapes based on work by local artist Laura Wall using a variety of media (newspapers, magazines, crepe paper, fabric) <b>Medium: Collage</b>			Use Antoni Gaudí's work as inspiration to make textured relief tiles and simple models of castle turrets in clay. <b>Medium: Clay</b>	Use local artist Jane Hodgson as inspiration for block-colour abstract coastline paintings <b>Medium: Painting</b>	
DT		<b>Textiles: Templates and joining techniques.</b> Design and make a mask for a superhero that conceals their identity and shows their special powers.	<b>Mechanisms: Sliders and Levers</b> Design and make a page with moving pictures for a class information book about space.			<b>Food: Preparing fruit and vegetables</b> Design and make fruit and vegetable kebabs for an Eid al-Adha celebration
Computing	<b>Technology around us</b> 1.1 Recognising technology in school and using it responsibly.	<b>Information technology around us</b> 2.1 Identifying IT and how its responsible use improves our world in school and beyond.	<b>Digital Painting</b> 1.2 Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.	<b>Digital photography</b> 2.2 Digital photography Capturing and changing digital photographs for different purposes.	<b>Grouping data</b> 1.4 Exploring object labels, then using them to sort and group objects by properties.	<b>Pictograms</b> 2.4 Collecting data in tally charts and using attributes to organise and present data on a computer.
Music	<b>Hey You!</b> An Old-School Hip Hop tune.	<b>Ko koroko - Adwa</b> Jazz and funk-inspired Afrobeat.  Christmas Performance	<b>I Wanna Play in a Band</b> A rock song for children.	<b>In the Groove</b> Different styles of music.	<b>Hands, Feet, Heart</b> A song that celebrates South African music.	<b>Round and Round</b> A Bossa Nova Latin style song.
RE	<b>What is the good news Christians believe that God brings?</b>  Harvest Festival	<b>Who is Jewish and how do they live?</b>  Hanukah	<b>What does it mean to belong to a faith community?</b>	<b>What do Christians believe God is like?</b>  Easter	<b>World view</b>	<b>Who is a Muslim and how do they live?</b>  Eid al-Adha
PSHE	<b>Me and My Relationships</b> Includes feelings, emotions, conflict resolution and friendships.	<b>Valuing Difference</b> Includes a British Values focus.	<b>Keeping Myself Safe</b> Includes aspects of safe internet use, drugs and relationships education.	<b>Being My Best</b> Includes keeping healthy, growth mindset, goal setting and achievement.	<b>Rights and Responsibilities</b> Includes money, living in the wider world and environment.	<b>Growing and Changing</b> Includes RSE-related issues.
Physical Education	<p align="center"><b>Year 1 FUNDAMENTAL SKILLS GAMES</b></p> <p>Travelling safely in space using a variety of travels, throwing and catching individually and with a partner using a range of different equipment.</p> <p align="center"><b>GYMNASTICS</b></p> <p>Explore different movements using floor, mats and apparatus.</p> <p align="center"><b>Year 2 FUNDAMENTAL SKILLS INVASION GAMES</b></p> <p>Improve accuracy in travelling in space and using variety of equipment for throwing, catching, hitting and striking. Play small sided games keeping score.</p> <p align="center"><b>GYMNASTICS</b></p> <p>Improve control in different body shapes and travels. Link movements together and create basic sequences.</p>		<p align="center"><b>Year 1 FUNDAMENTAL SKILLS GAMES</b></p> <p>Develop more accuracy in throwing and catching, develop individual skills of hitting and striking a ball, begin to play against a partner.</p> <p align="center"><b>DANCE</b></p> <p>Respond to different styles of music travelling safely and linking movements.</p> <p align="center"><b>Year 2 FUNDAMENTAL SKILLS INVASION GAMES</b></p> <p>Improve accuracy in travelling in space and using variety of equipment for throwing, catching, hitting and striking. Play small sided games keeping score.</p> <p align="center"><b>DANCE</b></p> <p>Perform actions with more control, linking actions and remembering short dance phrases.</p>		<p align="center"><b>Year 1 FUNDAMENTAL SKILLS GAMES</b></p> <p>Use individual skills in small sided games. Develop their movement and coordination skills through field activities and target games types of music travelling</p> <p align="center"><b>Year 2 - FUNDAMENTAL SKILLS NET/WALL GAMES STRIKE AND FIELD GAMES</b></p> <p>Perform individual skills of rolling, striking and kicking with more confidence. Use skills in a variety of simple games. Use skills of travelling in a variety of field</p>	
Outdoor Learning	Making 'hotels' for insects, small toys. Digging, weeding, planting, harvesting.	Making 'hotels' for insects, small toys. Digging, weeding, planting, harvesting.	Fire circle safety. Toast marshmallow with adult support. Cress growing experiment	Fire circle safety. Toast marshmallow with adult support. Seasonal changes.	Hammer into balsa, Saw 'real' wood using fine-toothed hacksaw.	Hammer into balsa, saw 'real' wood using fine-toothed hacksaw.

	<p>Plant (including trees) identification and structure. Seasonal changes. Identify, name and describe different animals.</p>	<p>Compare and describe different materials around us and their uses. Seasonal changes.</p>	<p>Seasonal changes.</p>		<p>Digging, weeding, planting, harvesting. Plant identification and structure: growing bean stalks. Seasonal changes.  Andy Goldsworthy art sculptures with natural materials.</p>	<p>Digging, weeding, planting, harvesting. Identify and investigate different habitats, including microhabitats, around school. Describe them and what lives there. Seasonal changes.  Andy Goldsworthy art sculptures with natural materials.</p>
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