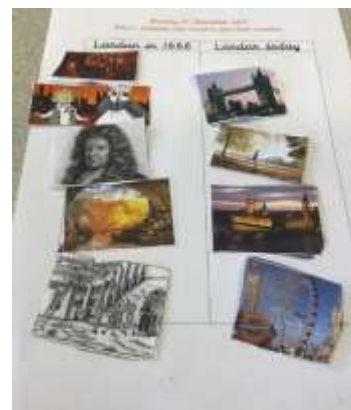


History at Teignmouth Community School

At Teignmouth Community School, we want all pupils to develop an appreciation and understanding of the past by studying significant events and people within or beyond living memory, gaining an appreciation of how these influence the world today. They will have opportunities to investigate and interpret the past, evaluating a range of primary and secondary sources, understanding how interpretations may differ. By exploring chronology, they will build a picture of Britain's past as well as that of the wider world, and to be able to communicate historically. Our curriculum will include examples of local events and significant people enabling them to learn how their own area has evolved over time.



EYFS

Pupils will begin to understand the concept of time and change by reflecting on their own lives and the lives of their significant adults. They will begin to build a bank of time related vocabulary and share stories based in differing periods of time. Pattern, sequencing and comparison will be experienced through a range of adult led and continuous provision activities.

KS1

Pupils will develop an awareness of the past, using common words and phrases relating to the passing of time. They will be able to place people and events they study into a chronological framework, learning to identify similarities and differences between life in different periods. They will learn a range of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

KS2

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They will respond to and devise historically relevant questions about change, cause, similarity and difference, and significance. They will recount and comment upon events or construct arguments, selecting and organising information from primary and secondary sources.

What History is taught at Teignmouth?

This is an overview of what the year groups will cover in our 2-year rolling programme.

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Who am I?	<i>Walking in a Winter Wonderland</i>	<i>On the Move</i>	<i>How Does Your Garden Grow?</i>	<i>Once Upon a Time</i>	<i>What is it Like to be Beside the Seaside?</i>
Year 1/2	Where do I live?	Superheroes	Moon Zoom	Towers and Turrets	Coastlines	Movers and Shakers
		<p>How has Teignmouth's Lifeboat changed over time? Explore how lifeboats changed from rowing boats to engine powered – history of Teignmouth Lifeboat Service.</p> <p>Local History Lifestyle Advancements/Legacy</p>		<p>How will Queen Elizabeth II be remembered? Study the life of QEII and the impact she had on our country – look at the continuity and change over her 70 year reign.</p> <p>Significant individuals Within Living Memory Power Advancements/Legacy</p>		<p>How did Rosa Parks and Emily Davison/Emmeline Pankhurst, make a difference to our lives? Compare the beliefs and actions What changes did they influence?</p> <p>Significant individuals Lifestyle Advancements/Legacy</p>
Year 3/4	Gods and Mortals	Playlist	Saxon Settlers	Predator	Traders and Raiders	Mountain to Mouth
	<p>How do we know so much about the Greeks? Explore a range of sources for clues about everyday life and beliefs Consider the legacy of some Ancient Greek “Big Thinkers”</p> <p>Ancient Greece Advancements/Legacy Power</p>		<p>How did Britain change as the Romans left and Anglo-Saxon settlers moved in? Why the Romans left Britain - providing an opportunity for Anglo-Saxons from Germany and Denmark to settle in Britain. Compare Roman/Anglo Saxon lifestyle.</p> <p>Anglo Saxons Migration/Settlement Lifestyle</p>		<p>Were the Vikings ruthless raiders or peaceful settlers? Find out about Viking invasions and settlements and how their innovations contributed to Britain's development</p> <p>Viking/Anglo Saxon Migration/Settlement Power</p>	
Year 5/6	Mysterious Maya	Frozen Lands	Off with her Head	Awesome Amazon	Teignmouth at War	Stargazers
	<p>How important was agriculture, trade and religion to the Mayan people? Explore life in a Mayan settlement and discover the importance of agriculture, trade and religion to the Mayans.</p> <p>Non-European Society Migration/settlement Lifestyle</p>		<p>How did Tudor monarchs divide society? Learn about the Tudor monarchs. Explore how they treated, and were viewed by their people</p> <p>Aspect BH beyond 1066 Lifestyle Power</p>		<p>Why was Teignmouth affected by WWII? Consider why Teignmouth was a target during WWII. How was life affected. Look at bombing sites. Were children evacuated from Teignmouth or were evacuees sent to Teignmouth?</p> <p>Aspect BH beyond 1066 Local History Power Migration/Settlement</p>	

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Who am I?	Walking in a Winter Wonderland	On the Move	How Does Your Garden Grow?	Once Upon a Time	What is it Like to be Beside the Seaside?
Year 1/2	London's Burning	Splendid Skies	Paws, Claws, Tails	Enchanted Woodland	Toys through Time	Explorers and Adventurers
	Why did the Great Fire of London cause so much damage? Look at the causes of the fire, how it spread considering the buildings and their materials. Look at who took charge at the time. Events beyond living memory Power Lifestyle		How have naturalists encouraged us to look after nature? Look at the life and work of significant naturalist - David Attenborough and how he has inspired people to look after the environment. Significant Individuals Within Living Memory Advancements/Legacy Lifestyle		How do our toys compare to the toys our parents and grandparents used? Explore toys our parents/grandparents used and look at similarities and differences with today's toys. Within Living Memory Lifestyle Advancements/legacy Lifestyle	
Year 3/4	Through the Ages	Scumdiddlyumptious	Warrior!	Rocks and Rumbles	Urban Innovators	Oceans Deep
	How did life change in the Bronze Age? Nomads becoming settlers Cultivation and innovation Religious beliefs Changes Stone age/iron age Migration/Settlement Advancements/Legacy		What did the Romans leave for us? Learn about the Roman Empire's impact on Britain. Study the differences between the Celtic and Roman ways of life. Roman Empire's impact on Britain Migration/Settlement Advancements/Legacy		How did the development of the railway change Teignmouth? How did the growth of tourism impact on the population, trades and buildings of the town? Local history Lifestyle Advancements/Legacy	
Year 5/6	Beating Heart	Revolution	Darwin's Discoveries	Pestilent Plagues	Maravilloso Mexico!	Pyramids and Pharaohs
		Was life the same for all Victorian children? Learn about the impact of the industrial revolution and the similarities and differences in society – family life, education, work and pastimes Theme BH beyond 1066 Migration/settlement Advancements/Legacy		How have ideas about disease and medicine changed since the time of the plague? Learn about the times of the bubonic plague and how ideas of medicine and disease is different? Theme BH beyond 1066 Lifestyle Advancements/Legacy		What can pyramids tell us about life in Egypt? The building of the pyramids, beliefs about death and afterlife, Pharaohs as both political and religious leaders. Earliest civilizations Power Advancements/Legacy

History Vocabulary

(Additional topic specific vocabulary is within the help guide)

EYFS	Year 1 and Year 2	Year 3 and Year 4	Year 5 and Year 6
<p><i>Today, yesterday, tomorrow, day, week, month, year, old, new, now, then, before, after, family, parent, grandparent, photograph, picture, clue, history</i></p>	<p><i>Today, yesterday, tomorrow, day, week, month, year, old, new, now, then, before, after, family, parent, grandparent, photograph, picture, clue, history</i></p> <p>Decade, century, ancient, artefacts, modern, timeline, date, date order, period, sequence, past, present, evidence, opinion, reliable, diary, discovery, object/artefact, settlement, source, museum, monarch, historical, historian, event, account, investigate, research</p> <p>ancestor archaeology bow drill henge hunter-gatherer prey mammoth megalith nomad pelt Palaeolithic prehistoric sinew flint symbol tally stick tinder tribe woolly rhinoceros</p>	<p><i>Today, yesterday, tomorrow, day, week, month, year, old, new, now, then, before, after, family, parent, grandparent, photograph, picture, clue, history</i></p> <p><i>Decade, century, ancient, modern, timeline, date, date order, period, sequence, past, present, evidence, opinion, reliable, diary, object/artefact, source, museum, historical, historian, event, account, investigate, research,</i></p> <p>Chronological order, anachronism, bias, cause, consequence, government, era, economy, significance, hierarchy, impact, BCE (before the Common Era), CE (the Common Era), BC (Before Christ), AD (Anno Domini), archaeology, archaeologist, excavate, civilisation, invasion, legacy, monarchy, nation, parliament, democracy, enquiry, religion, suggest, society, cause, change, continuity, primary source, secondary source, first-hand account, invade, conquer, settle</p> <p>empire toga aqueduct coliseum centurion emperor amphitheatre senate gladiator republic mosaic arch chariot centurion legionary forum Circus Maximus hypocaust</p>	<p><i>Today, yesterday, tomorrow, day, week, month, year, old, new, now, then, before, after, family, parent, grandparent, photograph, picture, clue, history</i></p> <p><i>Decade, century, ancient, modern, timeline, date, date order, period, sequence, past, present, evidence, opinion, reliable, diary, object/artefact, source, museum, historical, historian, event, account, investigate, research, Chronological order, anachronism, era, significance, impact, BCE (before the Common Era), CE (the Common Era), BC (Before Christ), AD (Anno Domini), archaeology, archaeologist, excavate, civilisation, monarchy, parliament, democracy, enquiry, suggest, cause, change, continuity, primary source, secondary source, first-hand account, invade, conquer, settle,</i></p> <p>Conquest, continuity, infer, influence, interpretation, oral history, eye-witness, empire, ideology, impression, bias, attitude, stereotype, perspective, conclusion, legacy, consequences, media, bias, peasantry, propaganda, motive, trend, immigration, nation, suffrage, sacrifice, significance, Oppression, political, social, cultural, religious, technological, industrial, valid, reliability, hypothesis, interpretation, analyse, omission, empire, government, citizen, millennium</p>

		<p>longboat longhouse chieftain runes farmer-warrior pagan Danelaw jarl Karl Figurehead chainmail Valhalla danegeld feast raid trade Yggdrasil</p> <p>democracy acropolis Parthenon marathon Olympics citizen philosopher alphabet agora Hellenistic aristocrat mythology column hoplite oracle terraces</p>	
--	--	--	--