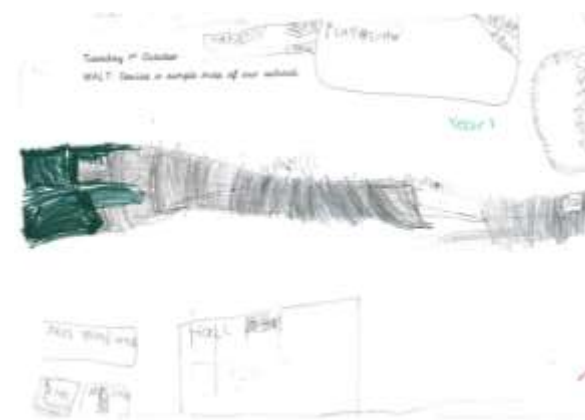
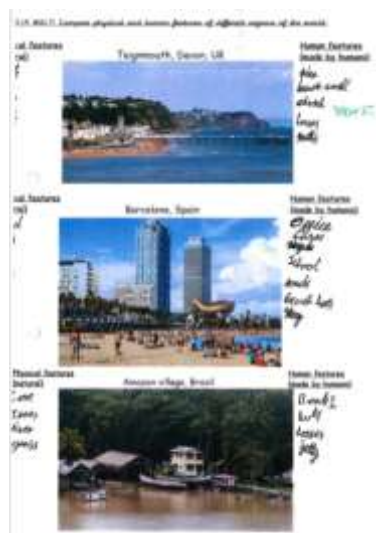


Geography at Teignmouth Community School

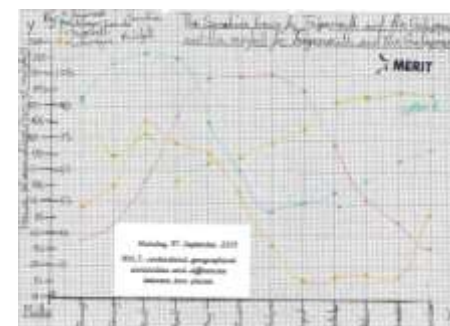
At Teignmouth, we will ignite pupils' fascination and curiosity about the world around them with an enquiry-based geography curriculum that will provide our pupils with sense of place, space and scale on our diverse planet Earth. We will broaden their experiences by taking them on a journey to explore the human and physical features of their local environment: woodland, beach, town and river mouth. We will then make links and comparisons with the wider world to broaden their horizons. Children will consider how humans have an impact on the physical environment and how the physical environment affects humans. They will learn the importance of trying to live in greater harmony with our physical environment. Pupils will develop in-depth knowledge and essential skills that will enable them to explore the wonders of the world around them and they will understand the part that they and others play in ensuring the planet's sustainable future.



Thursday 12th September
WALT: create a simple map of our woodland Gruffalo hunt

Today we have been working as a team to find clues and characters from our story of the week, The Gruffalo. With each character, we had a clue or a question based around our learning to answer. We then came back into class to create our maps. We used Seesaw to draw our maps and then explained the trail to Miss Powley.

TS2 Seesaw



Intent

EYFS

Pupils will explore their immediate locality - home and school environments – in order to develop a sense of place. They will experience different environments within the school grounds: buildings, field, playground, wildlife area and compare their different features and understand how they vary. They will understand their role in looking after their immediate environment.

KS1

Pupils will develop an increasing sense of place by building upon their existing knowledge of their locality. They will begin to use geographical skills to enhance their locational awareness as they move from their local area to the United Kingdom and beyond. Pupils will understand geographical similarities and differences through studying the physical and human geography of a small area of the United Kingdom and a small area in a contrasting non-European country. Pupils will understand the role that they and others play in looking after the world for today and for future generations.

KS2

Pupils will extend their knowledge and understanding of the United Kingdom and they will move onto exploring Europe and North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. Pupils will demonstrate a growing understanding of how humans can impact the physical environment on a global level, and how, sometimes, the physical environment can affect humans. This acquired knowledge will empower pupils to address preconceived misconceptions and stereotypes that they or others may hold.

What Geography is taught at Teignmouth?
This is an overview of what the year groups will cover.

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Who am I?	Walking in a Winter Wonderland	On the Move	How Does Your Garden Grow?	Once Upon a Time	What is it Like to be Beside the Seaside?
Year 1/2	Where do I live?	Superheroes	Moon Zoom	Towers and Turrets	Coastlines	Movers and Shakers
	Where do I live and go to school? Find where children live on a map. Find the school. What town, county, country and continent do I live in? Locate and name the 4 countries and capital cities of the UK and the surrounding seas.		What does Earth Look Like from Space? Look at an aerial view of the school, Teignmouth and the world. How does it compare to maps of these areas?		Why do tourists choose to visit Teignmouth? Explore physical geography – sea, ocean, beach, river, cliffs, fields. Realise that Teignmouth’s physical geography is what attracts tourists. Fieldwork – visit the sea front. Name oceans/continents.	
Year 3/4	Gods and Mortals	Playlist	Saxon Settlers	Predator	Traders and Raiders	Mountain to Mouth
		How does Greece’s climate and landscape compare to the UK? Locate Greece using map and research and compare its physical geography (climate and landscape) to that of the UK. Consider why tourism and shipping have become key elements of Greek economy.		How does the biome type affect the diversity and number of animals living in it? Compare a polar biome (with cold temperatures and little vegetation and poor biodiversity) with the African savannah (warmer climate with more vegetation and greater biodiversity)		How is the mouth of the river Teign used by humans? Locate all the major rivers and mountain ranges in the UK. Look at physical features of mountains and rivers. Fieldwork: visit Shaldon Bridge/ Shaldon – take. Draw a map, use aerial maps and label the human/physical features and human land use.
Year 5/6	Mysterious Maya	Frozen Lands	Off with her Head	Awesome Amazon	Teignmouth at War	Stargazers
		How are humans affecting the world’s polar regions? Use maps and atlases to locate the Arctic and Antarctic circles and the Poles and learn about cold deserts. Understand how the Earth’s tilt on its axis effects these regions. How is human activity changing these regions?		Why do Amazonian tress grow much bigger than our local trees? Locate the Amazon River and rainforest - explore biomes and vegetation belts. Compare its physical/human geography to a local wood. Fieldwork: measure heights/girths of trees. Consider how the rainforest is used for economic gain and how this impacts on the environment.		How do satellite images help us to better understand the physical geography of our planet? The development of space exploration has given us the ability to see Earth from space. How does this compare to/enhance traditional mapping and help us better understand the physical geography of our planet?

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Who am I?	Walking in a Winter Wonderland	On the Move	How Does Your Garden Grow?	Once Upon a Time	What is it Like to be Beside the Seaside?
Year 1/2	London's Burning	Splendid Skies	Paws, Claws, Tails	Enchanted Woodland	Toys through Time	Explorers and Adventurers
		<p>How does weather affect our lives? Record daily weather. How does daily weather affect our lives? How does our weather change through the year? Compare to other hot/cold places – locate equator and poles.</p>		<p>How have humans changed our school woodland area? Use aerial maps (Google satellite view) to locate local woodlands. Draw simple map of school grounds. Look at human/ physical geography of school environment: buildings, playground, field, wildlife area. What simple things can we do to look after our school environment?</p>		<p>Where would your voyage around the world take you? Use maps and atlases to name and locate the world's oceans and continents. Plan your voyage and the places you would visit. Use compass directions on your journey. Choose a non-European country to visit (eg Kenya) - explore and compare human/ physical geography to UK.</p>
Year 3/4	Through the Ages	Scumdiddlyumptious	Warrior!	Rocks and Rumbles	Urban Innovators	Oceans Deep
		<p>Where do bananas come from and why do they not grow in the UK? Research different countries which produce bananas – locate them on a map. Look at what these places have in common compare to UK climate and reason why bananas can't grow in the UK.</p>		<p>Why are there no devastating earthquakes or volcanoes in the UK? Locate volcanoes and earthquakes around the world. Look at the structure of the Earth and how this relates to the formation of volcanoes and earthquakes</p>		<p>How do humans affect oceans? Locate the world's oceans and the ocean adjacent to Teignmouth. Learn about the water cycle. How is pollution affecting oceans? Fieldwork: visit seafront to discover human geography (using 6 figure grid references) and impact – do a litter pick and record data.</p>
Year 5/6	Beating Heart	Revolution	Darwin's Discoveries	Pestilent Plagues	Maravilloso Mexico!	Pyramids and Pharaohs
	<p>When is a country not a county, city or a continent? Learn locations of key UK cities and counties. Know key cities and countries around the world. Know the difference between counties, cities, countries and continents.</p>		<p>What oceans, continents and countries did Darwin visit? Use maps and atlases to plot Darwin's expeditions: continents, countries and oceans visited. Relate to longitude, latitude, equator, tropics, poles. Describe journey using 8 compass points.</p>		<p>How does Mexico compare to the UK? Look at the human/ physical geography of Mexico (North America) using maps, satellite images, books and travel brochures and compare it to the UK. Locate and find out about the Chihuahuan Desert and climate zones.</p>	

Geographical Vocabulary

EYFS	Year 1 /Year 2		Year 3	Year 4	Year 5 /Year 6	
England Southwark Basford Nottingham Home Live	place home school Teignmouth local environment woodland fields farm plan map symbols aerial photo satellite view human nature natural physical weather climate atlas Earth World globe equator compass north south north pole south pole polar desert rainforest	city town countryside seaside coast country United Kingdom England Wales Scotland Northern Ireland capital city London Cardiff Edinburgh Belfast continents North America South America Europe Africa Asia Oceania Antarctica oceans Atlantic Pacific Indian Arctic Southern compass north east south west	location settlement land use landscape features natural resources human needs river stream human physical OS map co-ordinates 6 figure grid reference symbols key fieldwork hamlet village tectonic plates ring of fire volcanoes earthquakes magma oceans Atlantic Pacific Indian Arctic Southern pollution plastic pollution water cycle evaporation condensation precipitation	River Teign Teignmouth The Salty The Ness Back Beach Shaldon Shaldon bridge mouth estuary source meander erosion deposition human /physical land use recreation Teignmouth Docks trade rivers of UK Trent Severn Thames etc mountain ranges Pennines Dartmoor Snowdonia Brecon Beacons Grampians etc Greece Athens Europe islands tourism climate trade shipping	Darwin exploration voyage Galapagos Islands continents North America South America Europe Africa Asia Oceania Antarctica oceans Atlantic Pacific Indian Arctic Southern latitude longitude equator tropics Tropic of Cancer Tropic of Capricorn northern hemisphere southern hemisphere Prime Meridan Greenwich time zones Artic Circle Antarctic Circle 8 compass points	Mexico Mexico City North America landscape climate biomes climate zones vegetation belts desert Chihuahuan Desert deciduous forest tropical rainforest mountains rivers human/physical