




	Autumn 1	Autumn 2	Spring1	Spring 2	Summer 1	Summer 2
	Who am I? 	What's in your toy box? 	On the move 	How does your garden grow? 	Once Upon a Time 	What is it like to be beside the seaside? 
COEL	Playing and exploring, active learning and creating and thinking critically					
	What dinosaur are you? During the day, the adults will be looking out for children who are exploring, trying, thinking, making good choices, listening and sharing.					
Dinosaur behaviours	Try-a-tops (Resilience) Explore -a - saurus (Curiosity) Think-a-docus (Independence)	Introduce Share -a- dactyl (Respect) Choice - a - saurex (Responsibility)	Dinosaur behaviours			
Memorable Experience	Visit the beach to look at where we live	Visit Torquay Museum	Go on a train/bus ride to Dawlish Warren	Make beetroot brownies Visit the allotments	Trip to Powderham castle	Visit rockpools at Goodrington
Key texts	What makes me a me? When I grow up I want to be The tiger who came to tea All kinds of people	Dogger Old bear Where's my teddy Lost in toy museum	The lost property office Paddington bear stories Naughty bus Mr Gumpys outing	Eddies garden Bonkers about beetroot	Three billy goats gruff Cinderella Gingerbread man Goldilocks and the three bears	Sharing a shell Commotion in the ocean Rainbow fish Tiddler

Hook	Transition and getting to know adults and environment	Children bring in their favourite toys from home to have a teddy bears picnic	Create a bus and go on a ride	Discover some magic beans and plant them	Children come in dressed as fairy tale characters	Create a water tray rock pool for the children to explore.
SCARF						
Personal, social and emotional development	Children should be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary. Through adult modelling and guidance, they will learn how to look after their bodies, including healthy eating, and manage personal needs independently. Through supported interaction with other children they learn how to make good friendships, co-operate and resolve conflicts peaceably. These attributes will provide a secure platform from which children can achieve at school and in later life. (DM 2021)					
	Me and My Relationships	Valuing Difference	Keeping myself safe	Rights and Responsibilities	Being my best	Growing and Changing Reception lessons
They have access to outside daily, where they have to negotiate the space. They join the older children on the playground for break and lunch and have access to the apparatus at least once a week. They will have 2 PE sessions a week.						
Physical development	By creating games and providing opportunities for play both indoors and outdoors, adults can support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination which is later linked to early literacy. Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools, with feedback and support from adults, allow children to develop proficiency, control and confidence. (DM 2021)					
	Ball skills Control a ball and move it around my body. Move a ball in different ways. Throw an object (bean bag/ball/balloon)	Ball skills Throw an object into a target. Throw a ball to partner. Control a bat. Dance Gymnastics	Ball skills Pat a large ball to make it bounce. Catch a range of objects. Control an object when it is coming towards me.	Ball skills Kick a ball. Dribble a ball. Aim at a target. Dance Gymnastics	Ball skills Pass the ball to a partner. Dance Gymnastics	Ball skills Play small sided games, keeping score. Dance Gymnastics

	Throw an object at a target. Dance Gymnastics		Dance Gymnastics			
Literacy						
	What makes me a me? Five minutes peace -Drawing their house and talking about their families When I grow up I want to be... Draw and label what they want to be The tiger who came to tea Writing shopping lists Funny bones Labelling a skeleton	Dogger Draw and label favourite toy Talk about the characters feelings Where's my teddy? Make a lost poster Lost in the toy museum Labelling and writing captions about the toys Sequencing the story Writing about what they saw at the museum The jolly Christmas postman Writing Christmas cards The nativity Ordering and sequencing the story	The lost property office Labelling lost items Paddington bear Draw, label or write a caption about what Paddington puts in his suitcase The train ride Make a story map of the journey Mr Gumpys outing Writing about part of the story Labelling the animals Retell the story Naughty bus Write a new adventure for the naughty bus Labelling vehicles			

<p>Understanding the world</p>	<p>Explore the world around them</p> <ul style="list-style-type: none"> -Walks around the school -What makes a family? <p>Once there were giants</p> <ul style="list-style-type: none"> -Human timeline 	<p>Learn about:</p> <ul style="list-style-type: none"> -Bonfire night -Remembrance day -Historical figure (The Queen) <p>Look at the: History of toys – sorting toys new and old, discussing the differences</p> <p>Use NF books to find out about what materials were they made from?</p>	<p>Know and recognise signs of winter</p> <ul style="list-style-type: none"> -Walks around the school <p>Find out about Chinese new year</p> <p>Talk about the people in our lives- children to draw their family</p> <p>Know some important processes and change in the natural world including states of matter (freezing)</p> <ul style="list-style-type: none"> -Ice and water -Chocolate crispy cakes <p>Know about the emergency services</p> <ul style="list-style-type: none"> - visit from a PCSO 		
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RE	Why is the word God special to Christians? Finding out about harvest	Why is Christmas special for Christians? Diwali Christmas	Why is Easter special for Christians?	Being special: where do we belong? Easter	Which places are special and why?	Which stories are special and why?
Expressive arts and design	Painting self portraits Painting tigers	Make toy soldiers out of kitchen roll holders Make diva lamps using paper plates Create a bear mask using collage Create versions of the starry night using chalk Christmas card making Sing Christmas songs	Make a dragon head out of a box Using pastels to draw what they may see out of a train window Try noodles Make jam on toast Cutting out and making fire engines Making hot air balloons using papier mache Using glockenspiels			
Charanga						
Music	Me! (Unit 1)	Anoushka Shankar - Buleria Con Ricardo (Unit 2)	Everyone! (Unit 3)	Our world (Unit 4)	Big bear funk (Unit 5)	Reflect, rewind, replay (Unit 6)