



Home Discovery Guidance

1 Scope

Home Discovery is work that is set to be completed independently, and outside of the school day. It contains an element of independent discovery that is not usually directly supervised by a teacher. It is important in raising pupil achievement.

Home Discovery helps children and young people to develop the skills and attitudes that they will need for successful lifelong learning. Home Discovery also supports the development of independent learning skills and significantly, it provides parents with an opportunity to take part in their children's education.

Home Discovery promotes curiosity, improves achievement, and develops students' study skills; as such, it is an integral part of the curriculum.

Home Discovery menus are set each half term in years 1 – 6 linked to the class topic at the time to allow the children to deepen their knowledge and understanding of this topic. The menus are uploaded to Seesaw (an online learning journal) where the children can then access them at home and respond to them by uploading their completed projects.

2 Requirements

Aims of Home Discovery

Home Discovery enables students to:

- consolidate and extend work covered in class
- access resources not available in the classroom
- develop research skills
- have an opportunity for independent work
- show progress and understanding
- have opportunities for experimenting
- enhance their study skills e.g. planning, time management and self-discipline
- take ownership and responsibility for learning
- engage parental co-operation and support
- create channels for home school dialogue

The type of Home Discovery

Home Discovery can be (but this is not an exhaustive list):

- Independent learning
- Consolidation of work in class
- Practice - learning by doing
- Research
- Reading
- Experimenting and exploring
- Drawing
- Using ICT
- Recording

Home Discovery and the role of parents and carers

The role of the parent is crucial if a child is to gain success from Home Discovery. Parents can reinforce its value through positive feedback in order to give pupils the confidence to persevere, work hard and reach high standards of achievement.

Parents can assist by:

- Providing a suitable place to work at home.
- Negotiating with their child when Home Discovery is to be done and modeling a good work life balance.
- Discussing the task(s) that the child will choose from the selection given.
- Helping to provide the resources needed or speaking to the class teacher if they would like support with resources.
- Working collaboratively alongside their child on the project.
- Checking the time spent on individual tasks, not too little or too long.
- Ensuring that outside clubs and activities do not hamper a child's quality of work and put a child under undue pressure.
- Checking presentation and content of all Home Discovery exercises being returned to school.
- Communicating with teachers in relation to any problems concerning Home Discovery.

Home Discovery and the role of the class teacher

The class teacher controls the direction of Home Discovery and the nature of tasks undertaken.

The teacher will:

- Set Home Discovery menus for each topic.
- Talk through the menu of activities once set with the children in class so they are clear on the expectations.
- Provide the stimulus and context for the tasks.
- Provide a wide variety of tasks that engage and stimulate different children.
- Set deadlines for completed work and ensure that they are met.
- Ensure time is given for children to feedback and share their learning with their peers in class.
- Provide help and support if needed.

In all cases Home Discovery will be differentiated by the outcome of the work produced.

Reporting of Home Discovery to Parents

Termly Review Days and reports will be an opportunity for teachers to comment on any tasks that have been completed or to check that tasks are being done.

Further Home Learning Expectations

In addition to Home Discovery, there is an expectation that children will read regularly at home. Reading diaries are provided for parents and children to record their reading in and time is given during the week for reading books to be changed. Teachers

monitor the use of the reading diaries and home reading weekly.

In Key Stage 2, children are also encouraged to use the online programme Times Table Rock Stars (TTRS) to regularly practise and improve their times tables instant1010 recall. Teachers monitor the use of this through the website itself.

Termly Review Days and reports will be an opportunity for teachers to comment on how well children engage with their home reading and use of TTRS.



*What are our homework expectations for your child?**

Early Years (nursery and reception)	Key Stage 1 (years 1 and 2)	Key Stage 2 (years 3, 4, 5 and 6)
<p><u>Suggested Activities</u> Links to stories, rhymes and vocabulary lists are uploaded to Seesaw each week. Choose at least one of these suggested activities to complete each week.</p> <p><u>Reading</u> Share a book with an adult at least 4 times a week.</p> <p>Reception only: from after the autumn half term, continue to share a book with an adult as well as be listened to read at least 3 times a week recording it in their reading diaries.</p>	<p><u>Home Discovery Menu</u> Choose at least one idea from the menu of activities that is uploaded to Seesaw within the first week of each half term. Complete the project over the course of the half term. What they have created will be shared in class.</p> <p><u>Reading</u> Be read to or listened to reading for around 10 minutes at least 4 times a week with an adult and record it in their reading diaries.</p>	<p><u>Home Discovery Menu</u> Choose at least one idea from the menu of activities that is uploaded to Seesaw within the first week of each half term. Complete the project over the course of the half term. What they have created will be shared in class.</p> <p><u>Reading</u> Read for around 20 minutes at least 4 times a week with an adult and/or independently and record it in their reading diaries.</p> <p><u>Times Tables Rock Stars</u> Play Garage, Jamming, Studio and Soundcheck games on TT Rock Stars for 10 minutes at least 4 times a week. It can be accessed by downloading the app or going through the internet. Each child has their own log-in details. If they need a reminder of what these are, please see their teacher.</p>

*clarified in response to the Parents' Survey.

3 Key Terms and Definitions

ACRONYM	TERM	DEFINITION
TTRS	Times Tables Rock Stars	An online times tables programme which can be accessed via an app or through the web browser.

Amendment Record

VERSION #	DATE	AMENDED BY	NATURE OF CHANGE
2.0	03/07/12	R. Mullins	Minor changes
3.0	26/04/18	H Sowden	Updating for Mill Lane
4.0	08/11/22	S.Dudley	Minor changes
