

VISION STATEMENT:

We want our children to be happy, safe and enjoy coming to school. We want them to develop into well rounded individuals who can reach their potential in the wider world and make a positive difference to it. We offer a broad and balanced curriculum with topics that are carefully planned to engage and excite pupils with their learning.

STRATEGIC AIMS:

- 1) We will provide teaching and learning that is of the highest calibre
- 2) We will provide a safe and nurturing school environment
- 3) Children will enjoy coming to school and develop a life-long love of learning
- 4) The school will demonstrate excellence in Leadership and Governance

OBJECTIVES AND EVIDENCE:

1) We will provide teaching and learning that is of the highest calibre

- The outcome measures for Attainment, Progress and Gaps will be in line with or above the national average.
 - Data will be reviewed on an annual calendar of data drops.
 - Senior leaders will analyse data and identify gaps and development priorities.

- Teachers will have excellent subject knowledge and access to high quality CPD
 - There will be a calendar of CPD events.
 - Collaboration opportunities will be created across the Osprey learning trust.
 - There will be regular deep dive evaluation, assessment and moderation providing feedback and evidence of impact.

- Parents will be engaged with the curriculum and know what their children are being taught
 - There will be an active program of parent forums, support and communication.
 - Parents will be able to articulate and/or know where to find curriculum information.
 - Parents will be enabled to actively support home learning.

- The curriculum will be aspirational and personalised
 - There will be a 2 yr rolling program for foundation subjects.
 - The curriculum will be personalised to meet individual educational requirements.
 - The provision and outcomes for pupil premium and SEND will be reviewed termly.
 - There will be a consistency of practice across the school.

- There will be practical and active learning making effective use of outdoor learning facilities.
- The curriculum will prepare children for life in modern Britain
 - The curriculum will include a well rounded program of activities, visits and visitors.
 - There will be careers provision that builds aspiration and challenges stereotypes.
 - The curriculum will equip pupils with appropriate knowledge in technology and IT, British values, and the environment.

2) We will provide a safe and nurturing school environment

- We will establish a high quality specialist nurture provision in a mainstream setting.
 - QA review will be termly by Babcock/DCC
 - The school will share best practice with other schools
 - We will adopt an inclusive and nurture culture across the whole school.
- The school will demonstrate high standards in safeguarding practice and pastoral care
 - Thorough regular QA by safeguarding lead and link governor.
 - Pupil, parent and staff voice demonstrate that they are familiar with relevant policies, processes and procedures.
- The school will provide early help and family support.
 - We will provide an active early-help and parent support provision.
- Children will report feeling safe, cared for and valued in the school.
 - We will provide high quality PSHE that results in pupils developing safe relationships.
 - The school site and physical environment will be clean, safe, welcoming and promote pride in the school.
- Staff will report being supported, valued, motivated and able to achieve a work-life balance.

3) Children enjoy coming to school and develop a life-long love of learning

- We will achieve attendance that is in line with or above national averages.
- We will support children to develop healthy relationships and behaviours

- We will implement a clear and consistently applied behaviour and rewards system.
- There will be a reduction in behaviour incidents during breaktimes

- We will promote a love of Reading
 - We will provide a well stocked and engaging library provision
 - We will provide a culture of promoting books and reading

- Pupils will feel that they have a say and are listened to
 - Pupil council and voice

- The school will provide experiences and memories for life
 - The school will provide a program of trips and residential that enhance the curriculum and bring learning to life.
 - The school will provide a range of engaging extra-curricular clubs and activities.

4) The school will demonstrate excellence in Leadership and Governance

- A culture of challenge and support for school leaders at all levels.
 - Performance appraisal that effectively uses evidence to drive improvement.
 - School leaders at all levels will be challenged to improve through continual performance management

- We will be a “restless” school that remains at the forefront of educational practice by engaging with pilot initiatives.

- We will have governance structures that sufficiently challenges and supports the school to deliver the strategic priorities.
 - The local governing body will have a targeted monitoring and cycle of activity that is aligned with the strategic objectives
 - The annual SIP and SEF reviews will reflect the strategic priorities and identify key gaps and weaknesses.
 - The local governing body will conduct an annual skills and performance review itself

- We will effectively manage school resources.
 - We will demonstrate how school finances support strategic priorities and outcomes