

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Spring 2
	Stargazers 	Dynamic Dynasties 	Frozen Kingdom 	Off With Her Head 	Awesome Amazon 	A Child's War 
Green Behaviour for Learning	Resilience	Independence	Curiosity	Independence	Curiosity	Resilience
Green Behaviour for Life	Honesty	Respect	Responsibility	Honesty	Responsibility	Respect
British Values	Tolerance , politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum.	The importance of rules and laws , Our pupils are taught to respect the rules in place through different religions.	Individual liberty Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to utilise these safely.	Democracy Pupils are listened and are taught to actively to each other, respecting the right of every individual to have their opinions and voices heard.	Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith.	Tolerance , politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum.
Hook	Watch clips of space walks and rocket launches. Use Google Earth to zoom out from Teignmouth into space and back.	Watch "The Shang Empire" (BBC Lost Lands series)	Use Google Expeditions to visit the Arctic or Antarctic. Watch some clips from Planet Earth. Make icebergs.	Watch "Henry V111's kitchen at Hampton Court" and try some Tudor recipes.	Surviving in the rainforest: den building and solar stills to survive being stranded in the rainforest.	Share photographs and newspaper reports – (www.teignmouthshaldonww2.co.uk)
Memorable Experience	Observatory or Planetarium visit.	The Yellow Emperor and the Xia Dynasty: take part in acting out the playscript.	A talk from a Polar explorer or a visit to see some polar animals.	A visit to the Golden Hind in Brixham, Torre Abbey or Exeter.	A visit to the Eden Project.	A visit to a local museum.
Love to investigate	Why do planets have craters? How do rockets lift off? How do we know the Earth is round?	How does that light bulb light up? What makes that buzzer buzz louder?	Why are birds, birds and fish, fish?	How can I lift heavy weights? What is stopping that from moving? Why do things fall down and not up?	I've mixed up all of my ingredients! Can I get them back again?	
Literacy	Read The Jamie Drake Equation by Christopher Edge. Write diaries from space and explanations linked to life in space.	Read The Firework Maker's Daughter by Phillip Pullman. Write a more detailed letter from Lila to her father. Write a missing chapter about Razvani the fire-fiend's back story.	Read Shackleton's Journey by William Grill and Sky Song by Abi Elphinstone. Write persuasive adverts for visiting the poles, formal letters of complaint and setting descriptions.	Read My Friend Walter by Michael Morpurgo. Write a 'missing chapter'. Write a newspaper report based on the story.	Write a narrative based on The Explorer by Katherine Rundell. and a non-chronological report about the rainforest.	Write a historical narrative based on Friend or Foe by Michael Morpurgo. Write diaries or letters from the point of view of a child during WWII.
Science	Earth and Space Learn about the Sun, the Earth, the Moon and the solar system. Learn that the planets are spherical and	Electricity Learn how to use electrical symbols for circuit diagrams. Investigate and explain variations in how electrical	Living things and their habitats Animals including Humans Investigate lifecycles in mammals, amphibians, insects and birds.	Forces (Y5) Investigate gravity, air resistance, water resistance and friction. Investigate the effects of pulleys and levers.	Properties and Changes in Materials (Y5) Investigate reversible and irreversible changes. Investigate dissolving, mixing,	

	about their movements. Learn that the Earth's rotation explains day and night.	components function including the effect of multiple cells.	Investigate reproductive processes in animals and plants. Investigate changes as we age.		filtering. Investigate chemical changes.	
History		How did the achievements of the Shang dynasty aid China's development? Explore the different achievements and make links to modern day China.		How did Tudor monarchs divide society? Learn about the different Tudor monarchs and how they treated and were viewed by their people.		Why did Britain have to go to war in 1939? Use different sources to find out about how and why the war began and Britain's part in it.
Geography			Why would a polar bear never eat a penguin? Use maps and atlases to locate the Arctic and Antarctic circles and the Poles. Understand how the Earth's tilt on its axis effects these regions.		Why do Amazonian trees grow much bigger than our local trees? Locate the Amazon river and rainforest and learn about biomes and vegetation belts. Compare its physical/human geography to a local wood. Fieldwork: measure heights/girths of trees. Compare types of trees. Consider how the rainforest is used for economic gain and how this impacts on the environment.	Why was Teignmouth bombed during WWII? Identify the countries that took part in WW2. Locate major cities in the UK and discover how WWII affected them. Consider why Teignmouth was a target during WWII. Do a tour of Teignmouth and the sites affected by bombing during WWII – plot them on a map using 6 figure grid references – look for patterns.
RE		Why do Christians believe Jesus is the Messiah?	Why is the Torah so important to Jewish people?		What does it mean to be a Muslim in Britain today?	
PSHE	Keeping Myself Safe Being My Best			Rights and Responsibilities. Me and My Relationships.		Growing and Changing.
DT	Design and make a satellite, rover or shuttle for a specific mission. Decide what sort of craft to make, thinking carefully about its design and what materials to use to withstand a hostile environment.			Explore mechanisms such as cams and pulleys to create a working prototype of a guillotine.	Design and sew a poison dart frog bean bag.	
Art		Explore Shang Dynasty pottery. Use different techniques with the clay to create their own.	Look at Inuit artwork and use it as inspiration for their own.			Look at the war time art of Henry Moore and use it as inspiration for their own.

Computing	PowerPoint: Children use multiple slides, with hyperlinks, audio and timings to present different features of space (e.g. planets, comets etc.), understanding Ppt is used as prompt and that design choices need to enhance speaker.		Excel: Children use simple formulae, conditional formatting, cell formatting, and sorting functions to explore data relating to temperature, creating graphs and charts.		Coding: design, create and debug a programme which allows navigation of the Amazon river, using variables, sequencing and repetition. Explain how increasingly complex algorithms work.	
Music		Living on a Prayer		Make you feel my love		Dancing in the Street
MFL	Greetings and replies Around the house Around the town <i>Curriculum link – El Sistema Solar (name the planets of the solar system)</i>	Adverbs: mucho and nada Expressing opinion Expressions of annoyance, impatience, disappointment, frustration, disbelief, joy or disagreement	Adjectives Infinitive verbs Immediate future tense Adverbial phrase of time <i>Curriculum link – Animals</i>	Asking questions Leave taking Food	Telling the time Conjunctions	Numbers 30 - 99
PE	<p style="text-align: center;">INVASION GAMES Netball/ Handball/Basketball</p> <p>Use attacking and defending skills in team games, playing effectively as part of a team and developing tactics to keep possession.</p> <p style="text-align: center;">GYMNASTICS</p> <p>Focus on fluency, accuracy and consistency in movements, performing in group sequences and creating own warm ups.</p>		<p style="text-align: center;">INVASION GAMES Football/Tag Rugby</p> <p>Use attacking and defending skills in team games, playing effectively as part of a team and developing tactics to keep possession.</p> <p style="text-align: center;">DANCE</p> <p>Create and perform group dance motifs responding to a range of stimuli.</p>		<p style="text-align: center;">ATHLETICS</p> <p>Develop accuracy, control and good technique in athletic events.</p> <p style="text-align: center;">STRIKE AND FIELD</p> <p>Focus on bowling and begin to use tactics in games.</p> <p style="text-align: center;">NET/WALL GAMES Tennis/Badminton</p> <p>Focus on different shots and use skills to play in competitive games.</p> <p style="text-align: center;">TRI GOLF</p> <p>Develop more accuracy in skills and play with a partner and as part of a team.</p>	
Outdoor Learning	Investigate different materials for use in a den designed to keep people dry. Which would work better? Make mini-dens (or full size ones!) and test them out with the hose... Investigate gravity – dropping things, windborne seeds Look at moon if out in day and discuss why we see it. Link Earth’s orbit/inclination to seasons.	Build a freestanding shelter to fit at least 6 people. Identify and tie a variety of knots and hitches (at least 6)	Light fire using a fire steel. Maintain fire safely and appropriately. Know which materials to add to a fire. Explain how to put out a fire. Discuss why leaves are fallen, plants dormant, animals hibernating. Link to lifecycles and reproductive processes.	Light fire using a fire steel. Maintain fire safely and appropriately. Know which materials to add to a fire. Explain how to put out a fire. Investigated lifting weights with levers and pulley systems.	Make and use mallet using saw, axe and drawknife. (in groups) Continue to classify plants and animals – invertebrates Look at mixtures and how we can separate them – sieve soil. Look at solutions and how we can separate them – evaporate over fire. Make cake – irreversible changes!	Make and use mallet using saw, axe and drawknife. (in groups)