

Year 3/4 – Curriculum Map A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Predator 	Misty Mountain, Winding River 	Gods and Mortals 	Playlist 	Traders and Raiders 	Mighty Metals 
Green Behaviour for Learning	Independence	Curiosity	Resilience	Independence	Resilience	Curiosity
Green Behaviour for Life	Respect	Honesty	Responsibility	Respect	Honesty	Responsibility
British Values	Tolerance , politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum.	The importance of rules and laws , Our pupils are taught to respect the rules in place through different religions.	Individual liberty Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to utilise these safely.	Democracy Pupils are listened and are taught to actively to each other, respecting the right of every individual to have their opinions and voices heard.	Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith.	Tolerance , politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum.
Hook	Watch a number of clips from the Planet Earth series to introduce the topic.	Use Google Earth to zoom in on rivers and mountains.	Meet Zeus (video).	Listen to a variety of music with eyes closed to explore what they hear and what they feel.	How did the Vikings get here? (BBC Bitesize)	Set up a scene in the playground: a large footprint, some scrap metal. Who could have been here?
Memorable Experience	Zoo visit or bird of prey talk.	River Visit.	Dress as Ancient Greeks, taste some Greek food.	Musical Performance.	Viking art and crafts day. Visit the Saxon village at Wildwood Escot.	A Playground Visit
Love to investigate	Why aren't all your teeth the same? What do owls eat?	What are particles? How do they behave and why does it matter?		Can we block sound? Can we change it?		How might the Iron man have been powered?
Literacy	Write a narrative based on The Butterfly Lion by Michael Morpurgo. Create a scrapbook page inspired by Lion Journal by Carolyn Franklin.	Read When the Mountains Roared by Jess Butterworth and write a diary entry from the main character and a new chapter from a different character's point of view.	Use The Orchard Book of Greek Myths to read, explore and inspire the writing of their own Ancient Greek-style myths. Use animations to explore Ancient Athens and write letters home describing a visit there.	Read, explore and perform a variety of poems from Poems to Perform by Julia Donaldson. Write an explanation linked to science.	Write a new ending for Arthur and the Golden Rope by Joe Todd Stanton. Create wanted posters for Fenrir and newspaper reports about Arthur.	Read The Iron Man by Ted Hughes and write descriptions using figurative language in the style of the author. Write witness statements About seeing the Iron Man or the space-bat-angel-dragon's landing in Australia
Science	Animals including Humans Living things and their habitats Investigate grouping and classifying living things. Learn that environments can change. Learn about teeth, the digestive system and food chains,	States of Matter Learn about solids, liquids and gases – what they are and why they occur. Learn about changes of state and evaporation and condensation in the water cycle.		Sound Learn about how sounds are produced. Investigate patterns in pitch, volume, shape of objects, strength of vibrations and distance.		Electricity Investigate simple series circuits using cells, buzzers, bulbs, switches and wires. Investigate insulators and conductors. Investigate switches and open/closed circuits.

History			<p>How do we know so much about the Greeks? Explore a range of sources for clues to everyday life and beliefs. Look at the legacy of some of ancient Greek “Big thinkers”.</p>		<p>Were the Vikings ruthless raiders or peaceful settlers? Find out about Viking invasions and settlements and how their innovations contributed to Britain’s development.</p>	
Geography		<p>How is the mouth of the river Teign used by humans? Locate all the major rivers and mountain ranges in the UK. Look at the physical features of mountains and rivers and their significance to settlements. Fieldwork: visit Shaldon Bridge/ Shaldon to photograph the mouth of the river Teign. Draw a map, use aerial maps and label the human/physical features and human land use.</p>	<p>How does Greece’s climate and landscape compare to the UK? Locate Greece using map and research and compare its physical geography (climate and landscape) to that of the UK. Consider why tourism and shipping have become key elements of Greek economy.</p>			
RE		What do Hindus believe God is like?	What kind of world did Jesus want?		How do festivals and worship show what matters to Muslims?	
PSHE	Me and My Relationships Valuing Difference			Being my Best Keeping Myself Safe		Growing and Changing Year 3 or 4 lessons
DT	Design and build a home for an animal.			Explore, design and make a working musical instrument.		Investigate levers. Design and make a model of a new piece of playground equipment.
Art		Explore perspective in landscape drawing.	Look at the significance of the designs on Ancient Greek Vases. Explore the colour and pattern and create their own design.		Look at pattern used in Norse artwork and create their own versions.	
Computing	Coding: use an online emulator, such as Bee-Bot online, and a real programmable toy. Programme it to avoid ‘predators.’		Search networks: Children use child-friendly engines, with key words, refining their searches to capture, save and retrieve images and information on Greek gods.		PowerPoint: create a virtual museum by combining images and information, using multiple slides, animations and transitions to present Viking relics.	
Music		Let Your Spirit Fly		Lean on Me		Stop! Grime Writing lyrics linked to a theme
MFL	Learn the numbers 0 – 10 Greetings and taking leave Classroom phrases and instructions The vowel sounds * Consonants	Conjunction: y (and) Festive phrases – Merry Christmas Some animal nouns Sentence building – Here is a...and a...	Learn the numbers 11 – 15 Festive phrases – Happy New Year Some alphabet letters Instructions: in a loud voice/in a quiet voice	Being polite Some animals Key phrases: what is it? Yes and no	Numbers 16 – 20 Days of the week Months of the year	Numbers 21 – 31 Asking what date it is

	<p>Colours Asking and giving name Asking how something is spelt <i>Curriculum link – animals</i></p>	<p><i>Curriculum link – nouns: mountain, river, ocean</i></p>		<p><i>Curriculum link – Spanish music</i></p>		
<p>PE</p>	<p>INVASION GAMES Netball/ Handball/Basketball Develop more accuracy in individual skills, begin using space and working as a team in small sided games keeping to rules given. GYMNASTICS Create short sequences with a partner and focus on control in individual skills for floor and apparatus.</p>		<p>INVASION GAMES Football/Tag Rugby Develop more accuracy of individual skills, begin using space and working as a team in small sided games keeping to rules given. DANCE Create and perform short dance motifs with a partner and small group.</p>		<p>ATHLETICS Develop individual skills in a range of different running, jumping and throwing activities. STRIKE AND FIELD Dartmoor 3 ball/cricket/rounders Develop more accuracy in individual skills, using space and working as a team in small sided games keeping to rules given. NET/WALL GAMES Tennis/Badminton Improve individual skills, play short rallies with a partner and begin to play own games. TRI GOLF Use equipment safely and develop individual skills</p>	
<p>Outdoor Learning</p>	<p>Use teamwork to build a shelter for 2 or 3 children, e.g. with a tarpaulin or tree branches. Identify and tie a clove hitch and figure of eight. Look at how animals can be classified Investigate how we could group animals that we can find around our school</p>	<p>Use teamwork to build a shelter for 2 or 3 children, e.g. with a tarpaulin or tree branches. Identify and tie a clove hitch and figure of eight. Compare and group materials together, according to whether they are solids, liquids or gases. Look at sand, soil, rice. What state are they? Investigate and explain why. Can we change liquids to solids? How? Make ice art if possible. Try freezing various liquids (water, drinks, oil, etc.)– need freezer! Make herb balms?</p>	<p>Light fire using a fire steel. Maintain for 1 minute. Know which materials to add to a fire. Explain how to put out a fire.</p>	<p>Light fire using a fire steel. Maintain for 1 minute. Know which materials to add to a fire. Explain how to put out a fire. Learn about sound: how it is made, how it reaches the ear and how it is changed Use different lengths of wood and investigate how sound is different. Make tin can telephones. Make musical instruments See how far we can hear things from – can we see them first?</p>	<p>Use a hand drill, small saw and knife safely. Make a dibber. Hapa Zome, Plant and animal identification and classification</p>	<p>Use a hand drill, small saw and knife safely. Make a dibber. Hapa Zome, Plant and animal identification and classification</p>