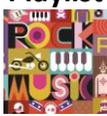


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Through the Ages 	Scrumdiddlyumptious 	Gods and Mortals 	Playlist 	Traders and Raiders 	Blue Abyss 
Green Behaviour for Learning	Curiosity	Independence	Resilient	Independence	Resilient	Curiosity
Green Behaviour for Life	Respect	Honesty	Responsible	Respect	Honesty	Responsible
British Values	Tolerance , politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum.	The importance of rules and laws , Our pupils are taught to respect the rules in place through different religions.	Individual liberty Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to utilise these safely.	Democracy Pupils are listened and are taught to actively to each other, respecting the right of every individual to have their opinions and voices heard.	Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith.	Tolerance , politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum.
Memorable Experience	A Prehistoric Visit	Visiting a Supermarket	Meet Zeus	Musical Performance	Invaders!	Aquarium Visit
Innovate Challenge	Archaeological Investigation	Inventing a Smoothie	Pandora's Box	Class Factor	Trade Fair	3D Art exhibition
Love to investigate	How do fossils form?	Which is the juiciest fruit? is it safe to eat?	Why did Icarus fall from the sky?	Can we block sound? Can we change it?	How did Vikings dye their clothes?	How does pollution affect habitats? Are all sea creatures the same?
Literacy	Write a narrative based on Stoneage Boy by Satoshi Kitamura and write a non-chronological report using their knowledge about the stone age.	Read and write poetry such as Spaghetti, Spaghetti by Jack Prelutsky and Green Eggs and Ham by Dr Seuss. Read recipes. Write instructional writing.	Use The Orchard Book of Greek Myths to read, explore and inspire the writing of their own Ancient Greek-style myths. Use animations to explore Ancient Athens and write letters home describing a visit there.	Read, explore and perform a variety of poems from Poems to Perform by Julia Donaldson. Write an explanation linked to science.	Write a new ending for Arthur and the Golden Rope by Joe Todd Stanton. Create wanted posters for Fenrir and newspaper reports about Arthur.	Write a narrative based on Flotsam . Write formal and informal letters inspired by Dear Greenpeace
Science	Find out about different types of rocks and compare their properties. Discover how fossils are formed and find out about soils.	Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food;	Look at how candle wax changes state linking to their understanding of the difference between solids, liquids and gases.	Learn about sound: how it is made, how it reaches the ear and how it is changed.	Investigate natural plant dyes.	Find out about ocean animals: create food chains to show feeding relationships. Look at how vertebrates have skeletons in comparison to invertebrates

		they get nutrition from what they eat. Explain the importance and characteristics of a healthy, balanced diet.				Learn about how different pollutants affect water.
History	How did life change for the Bronze Age settlers at Grimspound? Look at the innovations in technology, the religious beliefs of the settlers and farming techniques eg the invention of the plough		How do we know so much about the Greeks? Explore range of sources for clues to everyday life and beliefs. Look at the legacy of some of ancient Greek "Big thinkers"		Were the Vikings ruthless raiders or peaceful settlers? Find out about Viking invasions and settlements and how their innovations contributed to Britain's development	Famous local seafarers
Geography	Why did Bronze Age settlers choose Grimspound? Locate Bronze Age settlement of Grimspound (Dartmoor) using OS map 6 figure grid reference. Learn about OS map symbols. Fieldwork: Visit Grimspound and consider why a settlers chose this location - natural resources available.		How does Greece's climate and landscape compare to the UK? Locate Greece using map and research and compare its physical geography (climate and landscape) to that of the UK. Consider why tourism and shipping have become key elements of Greek economy.			How do humans affect oceans? Locate the world's oceans and the ocean adjacent to Teignmouth. Learn about the water cycle. How is pollution affecting oceans? Fieldwork: visit seafront to discover human geography and impact – do a litter pick and record data.
RE	What do Christians learn from the creation story?	What do Hindus believe God is like? What does it mean to be Hindu in Britain today?	How do festivals and worship show what matters to Muslims?	Why do Christians call the day Jesus died 'Good Friday'?	How do festivals and worship show what matters to Jewish people?	How and why do people try to make the world a better place?
Computing		Use Google Earth and Google Maps to explore food journeys.*	Use PowerPoint to present their learning.	Use a computer programme (Audacity) to create music.* Use data loggers/decibel meters to record sound levels.*	Create a virtual museum by combining images and information.	Go on a Google Expeditions through the oceans.* Use programming language, such as 'move', 'turn', 'repeat' and 'go to', to program an on screen submarine that dives or surfaces.
DT	Design & make a wind and waterproof roundhouse for iron age people or design and make a cart to move heavy items for stone age people.	Design and make our own sweet treats by following and creating recipes.	Design a pair of wings for Icarus.	Explore, design and make a working musical instrument..	Design and make a piece of Anglo-Saxon jewellery.	Design and make a model submarine.
Art	Explore and create Bell Beaker style pots using clay and other natural materials.	Take part in observational drawing of various fruits and vegetables.	Look at the significance of the designs on Ancient Greek Vases. Explore the colour and pattern and create their own design.	Look at the artwork inspired by music such as the Cubists that were inspired by musical instruments or Wassily Kandinsky and Paul Klee. Use	Look at pattern used in Norse artwork.	Use different techniques to create some ocean inspired artwork.

				these as inspiration for their own artwork.		
Music		Perform songs solo and in group: learn the song 'Food Glorious Food.'		Listen and respond to a variety of music styles. Understand staff and other musical notes Perform musical compositions.	Bringing Us Together Disco Disco, friendship, hope and unity	Reflect, Rewind & Replay Classical The history of music, look back and consolidate your learning, learn some of the language of music
MFL	Learn the numbers 0 – 10 Greetings and taking leave Classroom phrases and instructions Vowel Sounds Colours Asking and giving name Asking how something is spelt	Conjunction: y (and) Festive phrases Some animal nouns Sentence building <i>Curriculum link - foods</i>	Learn the numbers 11 – 15 Festive phrases Some alphabet letters Instructions	Being polite Some animals Key phrases <i>Yes and no</i> <i>Curriculum link - Spanish music</i>	Numbers 16 – 20 Days of the week Months of the year	Numbers 21 – 31 Asking what date it is <i>Curriculum link - sea creatures</i>
PE	<p style="text-align: center;">INVASION GAMES Netball/ Handball/Basketball</p> <p>Develop more accuracy in individual skills, begin using space and working as a team in small sided games keeping to rules given.</p> <p style="text-align: center;">GYMNASTICS</p> <p>Create short sequences with a partner and focus on control in individual skills for floor and apparatus.</p>		<p style="text-align: center;">INVASION GAMES Football/Tag Rugby</p> <p>Develop more accuracy of individual skills, begin using space and working as a team in small sided games keeping to rules given.</p> <p style="text-align: center;">DANCE</p> <p>Create and perform short dance motifs with a partner and small group.</p>		<p>ATHLETICS</p> <p>Develop individual skills in a range of different running, jumping and throwing activities.</p> <p style="text-align: center;">STRIKE AND FIELD Dartmoor 3 ball/cricket/rounders</p> <p>Develop more accuracy in individual skills, using space and working as a team in small sided games keeping to rules given.</p> <p style="text-align: center;">NET/WALL GAMES Tennis/Badminton</p> <p>Improve individual skills, play short rallies with a partner and begin to play own games.</p> <p style="text-align: center;">TRI GOLF</p> <p>Use equipment safely and develop individual skills</p>	
PSHE	Growing and Changing Year 2 and 3 lessons	Being my best	Valuing Difference	Keeping Myself Safe	Me and My Relationships	Growing and Changing Year 3 and 4 lessons
Outdoor Learning	Use teamwork to build a shelter for 2 or 3 children, e.g. with a tarpaulin or tree branches. Use a simple 'granny' or reef knot to fasten 2 pieces of string Find out about different types of rocks, compare their properties	Use teamwork to build a shelter for 2 or 3 children, e.g. with a tarpaulin or tree branches. Use a simple 'granny' or reef knot to fasten 2 pieces of string Learn about the function of different parts of plants	Light fire using a fire steel. Maintain for 1 minute. Know which materials to add to a fire. Explain how to put out a fire. Compare and group materials together, according to whether they are solids, liquids or gases.	Light fire using a fire steel. Maintain for 1 minute. Know which materials to add to a fire. Explain how to put out a fire. Learn about sound: how it is made, how it reaches the ear and how it is changed Use different lengths of wood and investigate how sound is different. Make tin can telephones.	Use a hand drill, small saw and knife safely. Make a dibber. Hapa Zome, Try to make liquid dyes.	Use a small knife and whittle safely, e.g. to make a toasting stick. Use a saw to make a tree cookie. Look at how vertebrates have skeletons in comparison to invertebrates – insects etc.

	Find out about soils	Investigate what plants need to grow	Look at sand, soil, rice. What state are they? Investigate and explain why. Can we change liquids to solids? How? Make ice art if possible. Try freezing various liquids (water, drinks, oil, etc.)– need freezer! Make herb balms?	Make musical instruments from found materials See how far we can hear things from – can we see them first?		
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