

Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Through the Ages 	Scrumdiddlyumptious 	I am Warrior! 	Rocks, Relics and Rumbles 	Urban Pioneers 	Blue Abyss 
Green Behaviour for Learning	Curiosity	Independence	Resilient	Resilient	Independence	Curiosity
Green Behaviour for Life	Respect	Honesty	Responsible	Respect	Honesty	Responsible
British Values	Tolerance , politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum.	The importance of rules and laws , Our pupils are taught to respect the rules in place through different religions.	Individual liberty Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to utilise these safely.	Democracy Pupils are listened and are taught to actively to each other, respecting the right of every individual to have their opinions and voices heard.	Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith.	Tolerance , politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum.
Memorable Experience	A Prehistoric Visit	Visiting a Supermarket	Invaders!	Let's Rock!	Urban Visit	Aquarium Visit
Innovate Challenge	Archaeological Investigation	Inventing a Smoothie	Becoming a Roman Soldier	Red Alert!	Making Public Art	3D Art exhibition
Love to investigate	How do fossils form?	Which is the juiciest fruit? is it safe to eat?	Did the Romans use toilet roll?	Why do magnets attract and repel? Can you block magnetism?	Why do cat's eyes glow at night? Why do shadows change?	How does pollution affect habitats? Are all sea creatures the same?
Literacy	Write a narrative based on Stoneage Boy by Satoshi Kitamura and write a non-chronological report using their knowledge about the stone age.	Read and write poetry such as Spaghetti, Spaghetti by Jack Prelutsky and Green Eggs and Ham by Dr Seuss. Read recipes. Write instructional writing.	Write a historical narrative based on Romans on the Rampage by Jeremy Strong. Read Meet the Ancient Romans by James Davies and write a biography on a famous Roman.	Read Escape from Pompeii by Christina Balit. Write a newspaper report and a setting description.	Write playscripts and comic strips inspired by Cartoon Kid by Jeremy Strong. Write explanations linked to learning in science.	Write a narrative based on Flotsam . Write formal and informal letters inspired by Dear Greenpeace

Science	<p>Find out about different types of rocks and compare their properties.</p> <p>Discover how fossils are formed and find out about soils.</p>	<p>Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.</p> <p>Explain the importance and characteristics of a healthy, balanced diet.</p>	<p>Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.</p> <p>Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.</p>	Investigate magnets and magnetism.	Learn about light, how it travels and how it allows us to see and how shadows are formed.	<p>Find out about ocean animals: create food chains to show feeding relationships. Look at how vertebrates have skeletons in comparison to invertebrates</p> <p>Learn about how different pollutants affect water.</p>
History	<p>How did life change for the Bronze Age settlers at Grimspound?</p> <p>Look at the innovations in technology, the religious beliefs of the settlers and farming techniques eg the invention of the plough</p>		<p>What did the Romans leave for us?</p> <p>Learn about the Roman Empire's impact on Britain. Study the differences between the Celtic and Roman ways of life.</p>		<p>How did the development of the railway change Teignmouth?</p> <p>Growth of the town, tourism and trade</p>	Famous local seafarers
Geography	<p>Why did Bronze Age settlers choose Grimspound?</p> <p>Locate Bronze Age settlement of Grimspound (Dartmoor) using OS map 6 figure grid reference. Learn about OS map symbols. Fieldwork: Visit Grimspound and consider why settlers chose this location - natural resources available.</p>			<p>Why are there no earthquakes or volcanoes in the UK?</p> <p>Locate volcanoes and earthquakes around the world. Look at the structure of the Earth and how this relates to the formation of volcanoes and earthquakes</p>		<p>How do humans affect oceans?</p> <p>Locate the world's oceans and the ocean adjacent to Teignmouth. Learn about the water cycle. How is pollution affecting oceans? Fieldwork: visit seafront to discover human geography and impact – do a litter pick and record data.</p>
RE	What do Christians learn from the creation story?	<p>What do Hindus believe God is like?</p> <p>What does it mean to be Hindu in Britain today?</p>	How do festivals and worship show what matters to Muslims?	Why do Christians call the day Jesus died 'Good Friday'?	How do festivals and worship show what matters to Jewish people?	How and why do people try to make the world a better place?
Computing		Use Google Earth and Google Maps to explore food journeys. *	Use Book Creator to present their writing. *	<p>Use green screening to present their news report (live from Pompeii) *</p> <p>Create databases using facts about volcanoes.</p>	Look at the sequencing of traffic lights. Write signal sequences. Use software to mimic the sequence.	<p>Go on a Google Expeditions through the oceans. *</p> <p>Use programming language, such as 'move', 'turn', 'repeat' and 'go to', to program an on screen submarine that dives or surfaces.</p>
DT	Design & make a wind and waterproof roundhouse for iron age people or design and make a cart to move heavy items for stone age people.	Design and make our own sweet treats by following and creating recipes.	Make a working model of a Roman catapult. *			Design and make a model submarine.

Art	Explore and create Bell Beaker style pots using clay and other natural materials.	Take part in observational drawing of various fruits and vegetables.	Design and make Roman mosaics.		Explore urban art like graffiti. Design and create their own.	Use different techniques to create some ocean inspired artwork.
Music	Let your Spirit Fly RnB RnB and other styles	Glockenspiel Stage 1 Exploring & developing playing skills	Three Little Birds Reggae Reggae and animals	The Dragon Song A Pop song that tells a story Music from around the world, celebrating our differences and being kind to one another	Bringing Us Together Disco Disco, friendship, hope and unity	Reflect, Rewind & Replay Classical The history of music, look back and consolidate your learning, learn some of the language of music
MFL	Learn the numbers 0 – 10 Greetings and taking leave Classroom phrases and instructions Vowel Sounds Colours Asking and giving name Asking how something is spelt	Conjunction: y (and) Festive phrases Some animal nouns Sentence building <i>Curriculum link - foods</i>	Learn the numbers 11 – 15 Festive phrases Some alphabet letters Instructions	Being polite Some animals Key phrases <i>Yes and no</i>	Numbers 16 – 20 Days of the week Months of the year <i>Curriculum link - colours with adjectives 'dark' and 'light'</i>	Numbers 21 – 31 Asking what date it is <i>Curriculum link - sea creatures</i>
PE	<p style="text-align: center;">INVASION GAMES Netball/ Handball/Basketball</p> <p>Develop more accuracy in individual skills, begin using space and working as a team in small sided games keeping to rules given.</p> <p style="text-align: center;">GYMNASTICS</p> <p>Create short sequences with a partner and focus on control in individual skills for floor and apparatus.</p>		<p style="text-align: center;">INVASION GAMES Football/Tag Rugby</p> <p>Develop more accuracy of individual skills, begin using space and working as a team in small sided games keeping to rules given.</p> <p style="text-align: center;">DANCE</p> <p>Create and perform short dance motifs with a partner and small group.</p>		<p style="text-align: center;">ATHLETICS</p> <p>Develop individual skills in a range of different running, jumping and throwing activities.</p> <p style="text-align: center;">STRIKE AND FIELD Dartmoor 3 ball/cricket/rounders</p> <p>Develop more accuracy in individual skills, using space and working as a team in small sided games keeping to rules given.</p> <p style="text-align: center;">NET/WALL GAMES Tennis/Badminton</p> <p>Improve individual skills, play short rallies with a partner and begin to play own games.</p> <p style="text-align: center;">TRI GOLF</p> <p>Use equipment safely and develop individual skills</p>	
PSHE	Growing and Changing Year 2 lessons	Being my best	Valuing Difference	Keeping Myself Safe	Me and My Relationships	Growing and Changing Year 3 lessons
Outdoor Learning	Use teamwork to build a shelter for 2 or 3 children, e.g. with a tarpaulin or tree branches. Use a simple 'granny' or reef knot to fasten 2 pieces of string Find out about different types of rocks, compare their properties	Use teamwork to build a shelter for 2 or 3 children, e.g. with a tarpaulin or tree branches. Use a simple 'granny' or reef knot to fasten 2 pieces of string Learn about the function of different parts of plants	Demonstrate understanding of fire circle rules. Safely toast a marshmallow. Under supervision use a fire steel. Safely help to cook flat bread, toast etc.	Demonstrate understanding of fire circle rules. Safely toast a marshmallow. Under supervision use a fire steel. Safely help to cook flat bread, toast etc. Learn about the function of different parts of plants	Use a small knife and whittle safely, e.g. to make a toasting stick. Use a saw to make a tree cookie. Learn about light, how it travels and how it allows us to see Experiments with mirrors, shadows, periscopes? Make solar oven?	Use a small knife and whittle safely, e.g. to make a toasting stick. Use a saw to make a tree cookie. Look at how vertebrates have skeletons in comparison to invertebrates – insects etc.

	Find out about soils	Investigate what plants need to grow		Investigate what plants need to grow	Make sun pictures?	
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