

Kingfishers

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| | Enchanted Woodland  | Splendid Skies  | Moon Zoom  | Planet Dinosaur  | Beachcombers  | Muck, Mess and Mixtures.  |
| Green Behaviour for Learning | Independance | Curiosity | Resilient | Independance | Resilient | Curiosity |
| Green Behaviour for Life | Respect | Honesty | Responsible | Respect | Honesty | Responsible |
| British Values | Tolerance , politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum. | The importance of rules and laws, Our pupils are taught to respect the rules in place through different religions. | Individual liberty Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to utilise these safely. | Democracy Pupils are listened and are taught to actively to each other, respecting the right of every individual to have their opinions and voices heard. | Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith. | Tolerance , politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum. |
| Memorable Experience | Visit a local Woodland | Nature Treasure's walk | Alien crash science investigation | Visit a museum/dinosaur hunt | Beach Visit | Messy mixtures morning. |
| Innovate Challenge | A woodland party for Mr Fox | Weather Station | Help the Alien Home | Dinosaur museum | Create a sea creature | Messy Art Exhibution |
| Love to investigate | Are all the leaves the same? How do leaves change? | How big is a raindrop? How wild is the wind? Does it snow in summer? | How does it feel? What keeps us dry? | Whose Poo? Why do we have teeth? | Will it degrade? | What shape is a bubble? How is mud made? |
| Literacy | Read Owl Babies , The Owl who was Afraid of the Dark and The Gruffalo . Write character descriptions, speech bubbles, fact sheets about owls and design a new character for the mouse to meet on his journey through the deep, dark wood. | Read The Jolly Christmas Postman , One Snowy Night (A Tale from Percy's Park) and The Snowman and the Snowdog . Write letters, simple setting descriptions, instructions on how to keep safe around fireworks and facts about Guy Fawkes. | Read Man on the Moon , Beegu and Aliens love underpants Write letters about a trip to the moon, character descriptions about an alien, non chronological reports on the space. | Use Stone Girl, Bone Girl by Laurence Anholt and Dear Dinosaur by Chae Strathie. Write a short story based on the book. Write fact files about Mary Anning, fossils and dinosaurs. Write letters. | Read The Lighthouse Keeper's Lunch , Penguin on Holiday and Paddington – a day at the Seaside . Write postcards from the beach. Write adverts for a beach holiday. Write stories. | Read George's Marvellous Medicine , The Magic Porridge pot , Room on the Broom , The Gingerbread man , Revolting Recipes and Tasty poems! Write character descriptions, write a recipe for a new medicine. |

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| | | | | | | Write instructions on how to make a bubble picture. Explore rhyming words. Write acrostic poems about food. |
| Science | Plant (including trees) identification and structure. Identify, name and describe different animals. Seasonal changes. | Compare and describe different materials and decide how to keep something warm. Seasonal changes. | Look at different materials and how some can be changed by squashing, bending, twisting and stretching. | Group animals according to what they eat. | Find out about the basic needs of animals, including humans for survival and the importance of the right diet and exercise. | Compare and describe different materials - make predictions about what would happen when they are mixed with water. |
| | Observe and describe how plants grow and know what they need to do so healthily. Know about the foods needed for humans to be healthy. | | | Compare things that are living, dead and never been alive. Find out about habitats and what animals need to survive. | Find out about habitats around our shorelines such as in rock pools. | Identify and compare the suitability of different materials for their use. |
| History | | Why do we celebrate Bonfire Night? Who was Guy Fawkes? Find out why some people hated King James. Study the Gunpowder Plot and what happened to the conspirators. | Significant people in History Neil Armstrong, Yuri Gagarin, Buzz Aldrin. | Think about when dinosaurs lived and how the world would have been different to today. Find out about Mary Anning and fossils. | How have beach holidays changed? | |
| Geography | Locate local woodlands, make and follow maps and find woodland around our school. | Become a weather watcher. Record daily weather and discuss if this links to the season. | Use directional language to move around an alien terrain. Explore the physical features of space | Name and locate the continents and oceans of the world using maps and atlases. | Use photographs and maps of Teignmouth to identify key physical and human features. | Use maps to explore where different foods come from? |
| RE | Harvest Festival What do Christians believe God is like? | Guy Fawkes Diwali Christmas Why does Christmas matter to Christians? | Who is Muslim and how do they live? | Mother's Day Easter Why does Easter matter to Christians? | Shavout Who is Jewish and how do they live? | Who do Christians say made the world? |
| Computing | Learn how to treat the computers and iPads and how to log on and log off. | Write some text to go in their Christmas cards. Change the colour, size and fonts. Use pic collage. | Create a photo story of their own expedition to the moon/space | Use Google Expeditions to meet dinosaurs or visit a dinosaur museum. | Create a photo story of their Beachcomber journey | Use Google Expeditions to explore where different foods come from. |

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| | Send a class email to the Woodland Trust | | Direct a floor robot through a nalien torraine | | | |
| DT | Create healthy treats to serve at a woodland creature tea party. | Design and make a decoration for a Christmas tree | Design and make a space themed vehicle. | Create own dinosaurs with moving limbs. Create a prehistoric landscape | Seagull finger puppets | Design and make a healthy meal. |
| Art | Look at the art of Andy Goldsworthy and create our own inspired by it. | Look at Berndnaut Smilde's moving clouds. Create firework paintings. Make Christmas cards. | Models of the solar system | Draw sketches/rubbings of fossils using pencil techniques. | 3d modelling of a seashore creature Design a new home for a Hermit crab. | Marbling and bubble prints. Create a food Lndscape. |
| Music | | Listen to pieces of class music that represent seasons and weather. Add sound effects to illustrate wind. Explore the sounds of rain catchers Perform songs in front of an audience for the Christmas production. | Listen to space themed songs Create 'space sounds' with instruments. | Create own dinosaur song using sounds. | Listen to seaside music. Identify the instruments used. Recreate using tuned and untuned instruments. Explore pictorial notation writing some of their own. | Listen to and join in with songs linked to food. |
| Year 1 FUNDAMENTAL SKILLS GAMES Travelling safely in space using a variety of travels, throwing and catching individually and with a partner using a range of different equipment. GYMNASTICS Explore different movements using floor, mats and apparatus. | | | Year 1 FUNDAMENTAL SKILLS GAMES Develop more accuracy in throwing and catching, develop individual skills of hitting and striking a ball, begin to play against a partner. DANCE Respond to different styles of music travelling safely and linking movements. | | Year 1 FUNDAMENTAL SKILLS GAMES Use individual skills in small sided games. Develop their movement and coordination skills through field activities and target games types of music travelling | |
| Year 2 FUNDAMENTAL SKILLS INVASION GAMES Improve accuracy in travelling in space and using variety of equipment for throwing, catching, hitting and striking. Play small sided games keeping score. GYMNASTICS Improve control in different body shapes and travels. Link movements together and create basic sequences. | | | Year 2 FUNDAMENTAL SKILLS INVASION GAMES Improve accuracy in travelling in space and using variety of equipment for throwing, catching, hitting and striking. Play small sided games keeping score. DANCE Perform actions with more control, linking actions and remembering short dance phrases. | | Year 2 - FUNDAMENTAL SKILLS NET/WALL GAMES STRIKE AND FIELD GAMES Perform individual skills of rolling, striking and kicking with more confidence. Use skills in a variety of simple games. Use skills of travelling in a variety of field activities. | |
| PSHE | Growing and Changing Year R or Year 1 lessons | Rights and Responsibilities | Being my Best | Valuing Difference | Keeping Myself Safe | Growing and Changing Year 1 or Year 2 lessons |
| Outdoor Learning | Making 'hotels' for insects, small toys. Digging, weeding, planting, harvesting. | Making 'hotels' for insects, small toys. Digging, weeding, planting, harvesting. | Fire circle safety. Toast marshmallow with adult support. Identify, name and describe different animals | Fire circle safety. Toast marshmallow with adult support. Compare and describe different materials. | Hammer into balsa, Saw 'real' wood using fine-toothed hacksaw Digging, weeding, planting, harvesting. | Hammer into balsa, saw 'real' wood using fine-toothed hacksaw Digging, weeding, planting, harvesting. |

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| | Plant (including trees) identification and structure. Seasonal changes. | Compare and describe different materials | | | Plant identification and structure: growing bean stalks. Seasonal changes. | Plant identification and structure: growing bean stalks. |
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