

Teignmouth Community School – Mill Lane
COVID 19 Behavior Policy Addendum – March 2021
Adopted by Governors on 11 March 2021

This addendum to the Behaviour Policy of Teignmouth Community School (Mill Lane) is for use during the education of pupils in school during Covid-19. It is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti Bullying Policy and our Safeguarding and Child Protection Policy and Procedure. The addendum draws on existing statutory guidance and a number of additional COVID-19 documents published by the DfE.

In addition to our Green behaviors, which all children are expected and encouraged to demonstrate consistently, the following behaviors, as highlighted within the home school agreement, will also be expected, encouraged and celebrated:

Arrival/Departure:

- Children to arrive at their allotted time and sanitise their hands before following the allocated route to their classroom. The school will be operating a one-way system for arrival/departure clearly marked with 2m distancing in place which children must follow.

Hygiene:

- Children to follow school instruction on hygiene, including frequent and thorough hand washing and sanitising. Sanitiser stations will be set up around the school, including the entrance, playground and field.
- Children are to adopt the national ‘catch it, bin it, kill it’ process of dealing with sneezes and to cough into the crook of their arm. Posters will be put up around the school to remind children of this.
- Children to use provided equipment, keeping it at their own individual desk at all times, and not sharing with others, where possible. Children are not to bring any items in from home, especially toys, other than a labelled water bottle, packed lunch (if required) and a bag.

Moving around School:

- Children to follow altered routes within the school. The school will be operating a ‘keep to the left’ process with routes clearly marked in tape and labelled.

General:

- Children to remain within their social ‘bubble’ at all times, including at break and lunch times.
- Children to remain in their allocated areas at break and lunchtime to avoid ‘mixing bubbles’.
- Children to adhere to social distancing with teacher at all time and their peers where possible.

Consequences

If any of these behaviors are not met, the following consequence procedure will be followed:

1. Positive Reminder and reinforcement.
2. Positive Change
3. Reflection – Move within their bubble.
4. Referral – School Leader (children will be isolated in a well-ventilated room, with 2m social distancing)

If a pupil refuses to comply with consequences 1-3, then the incident may be escalated instantly to ‘Referral – School Leader’.

Serious Incidents

Additional examples to those already identified in the behaviour policy include:

- Deliberate coughing, sneezing or spitting on somebody else.

- Deliberately entering/mixing with another social bubble within the school.

Continued unacceptable behaviour, intentional disregard for school rules or a serious incident may result in a fixed term exclusion. In this instance, a meeting will be called with the Head of School or a member of the School Leadership Team. The class teacher will plan and set work on Seesaw to be completed during the absence.