

Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Enchanted Woodland</b> 	<b>Splendid Skies</b> 	<b>Paws, Claws and Whiskers</b> 	<b>Planet Dinosaur</b> 	<b>Bright Lights, Big City</b> 	<b>Land Ahoy</b> 
Green Behaviour for Learning	Independence	Curiosity	Resilient	Independence	Resilient	Curiosity
Green Behaviour for Life	Respect	Honesty	Responsible	Respect	Honesty	Responsible
Memorable Experience	Visit a local Woodland	Nature Treasure’s walk	Visit an animal owner/visit a zoom wildlife park or rescue centre.	Visit a museum/dinosaur hunt	Royal Role Play Fire station visit	Visit a marina/boat yard/RNLI station/boating lake
Innovate Challenge	A woodland party for Mr Fox	Weather Station	Look after a mystery animal	Dinosaur museum	Marley’s trip to London	Find pirate treasure
Love to investigate	Are all the leaves the same? How do leaves change?	How big is a raindrop? How wild is the wind? Does it snow in summer?	What is camouflage for? What can our hands do?	Whose Poo? Why do we have teeth?	How do you make bread? How does it move?	Why do boats float? Can you find the treasure?
Literacy	Read <b>Owl Babies</b> , <b>The Owl who was Afraid of the Dark</b> and <b>The Gruffalo</b> . Write character descriptions, speech bubbles, fact sheets about owls and design a new character for the mouse to meet on his journey through the deep, dark wood.	Read <b>The Jolly Christmas Postman</b> , <b>One Snowy Night (A Tale from Percy’s Park)</b> and <b>The Snowman and the Snowdog</b> . Write letters, simple setting descriptions, instructions on how to keep safe around fireworks and facts about Guy Fawkes.	Read <b>Meerkat Mail</b> , <b>Monkey Puzzle</b> and <b>Augustus and his Smile</b> . Write letters, describe Augustus’ feelings and describe real and imaginary animals.	Use <b>Stone Girl, Bone Girl</b> by Laurence Anholt and <b>Dear Dinosaur</b> by Chae Strathie. Write a short story based on the book. Write fact files about Mary Anning, fossils and dinosaurs. Write letters.	Read <b>Toby and the Great Fire of London</b> by Margaret Nash and <b>The Queen’s Knickers</b> . Write diary entries and letters/newspaper reports imagining they were there.	Read <b>The Great Explorer</b> by Chris Judge, <b>Lost and Found</b> by Oliver Jeffers and <b>Manfish: A Story of Jacques Cousteau</b> . Write recounts of their journeys, letters and diaries. Write instruction on being explorers. Write a story based on a journey.
Science	Plant (including trees) identification and structure. Identify, name and describe different animals. Seasonal changes.	Compare and describe different materials and decide how to keep something warm. Seasonal changes.	Identify, name and describe different animals.	Group animals according to what they eat.	Find out about the basic needs of animals, including humans for survival and the importance of the right diet and exercise.	Compare and describe different materials - make predictions about which ones will float and which ones will sink.
	Observe and describe how plants grow and know what they need to do so healthily.	Look at different materials and how some can be changed by squashing,	Make simple food chains.	Compare things that are living, dead and never been alive.	Find out about the basic needs of animals, including humans for survival and	Identify and compare the suitability of different materials for their use

	Know about the foods needed for humans to be healthy.	bending, twisting and stretching.		Find out about habitats and what animals need to survive.	the importance of the right diet and exercise.	
History		<b>Why do we celebrate Bonfire Night?</b> <b>Who was Guy Fawkes?</b> Find out why some people hated King James. Study the Gunpowder lot and what happened to the conspirators.		<b>Who was Mary Anning?</b> <b>How did her discoveries change ideas of prehistory?</b> How did she become famous and compare her with famous females within living memory.	<b>Why did the Great Fire of London cause so much damage?</b> Look at buildings, building materials and city life at the time, using extracts from Pepy's diaries.	History of shipbuilding in Teignmouth. Living memory/connections
Geography	<b>How have humans changed our school woodland area?</b> Use aerial maps (Google satellite view) to locate local woodlands. Draw simple map of school grounds. Look at human/physical geography of school environment: buildings, playground, field, wildlife area. What simple things can we do to look after our school environment?	<b>How does weather affect our lives?</b> Record daily weather. How does daily weather affect our lives? How does our weather change through the year? Compare to other hot/cold places – locate equator and poles.			<b>Would you like to live in a big city?</b> Locate 4 countries of UK and their capitals. What is a city? What are the human/physical features of London? Compare to Teignmouth.	<b>Where would your voyage around the world take you?</b> Use maps and atlases to name and locate the world's oceans and continents. Plan your voyage and the places you would visit. Use compass directions on your journey. Choose a non-European country to visit, explore and compare human/physical geography to UK.
RE	Harvest Festival What do Christians believe God is like?	Guy Fawkes Diwali Christmas  Why does Christmas matter to Christians?	Who is Muslim and how do they live?	Mother's Day Easter Why does Easter matter to Christians?	Shavout Who is Jewish and how do they live?	Who do Christians say made the world?
Computing	Learn how to treat the computers and iPads and how to log on and log off.  Send a class email to the Woodland Trust	Write some text to go in their Christmas cards. Change the colour, size and fonts. Use pic collage.	Use the internet to find pictures of animals. Cut and paste images into appropriate software to present to others	Use Google Expeditions to meet dinosaurs or visit a dinosaur museum.	Create a photo story of The Great Fire.  Plan a trip to London Zoo.	Use Google Expeditions to go on our own explorations.
DT	Create healthy treats to serve at a woodland creature tea party.	Design and make a decoration for a Christmas tree	Create an imaginary pet and make an enclosure for it.	Create own dinosaurs with moving limbs. Create a prehistoric landscape	Creating and baking bread rolls Make houses to recreate Pudding Lane	Design and make a boat that floats
Art	Look at the art of Andy Goldsworthy and create our own inspired by it.	Look at Berndnaut Smilde's moving clouds.  Create firework paintings. Make Christmas cards.	Explore animal patterns using different media. Explore different paintings with an animal theme and discuss the subject and style.	Draw sketches/rubbings of fossils using pencil techniques.	Create fire paintings with mixed media.	Observational drawing/printing

Music		<p>Listen to pieces of class music that represent seasons and weather. Add sound effects to illustrate wind.</p> <p>Explore the sounds of rain catchers</p> <p>Perform songs in front of an audience for the Christmas production.</p>	<p><i>Perform animal songs and rhymes to an audience using instruments.</i></p> <p>Use voices to explore different animal sounds.</p>	<p>Create own dinosaur song using sounds.</p>	<p>Explore singing in a round. Explore playing instruments in a round using the idea of a conductor to control different groups.</p>	<p>Listen to and join in with sea shanties and traditional songs</p>
Physical Education	<p><b>Year 1 FUNDAMENTAL SKILLS GAMES</b></p> <p>Travelling safely in space using a variety of travels, throwing and catching individually and with a partner using a range of different equipment.</p> <p><b>GYMNASTICS</b></p> <p>Explore different movements using floor, mats and apparatus.</p> <p><b>Year 2 FUNDAMENTAL SKILLS INVASION GAMES</b></p> <p>Improve accuracy in travelling in space and using variety of equipment for throwing, catching, hitting and striking. Play small sided games keeping score.</p> <p><b>GYMNASTICS</b></p> <p>Improve control in different body shapes and travels. Link movements together and create basic sequences.</p>		<p><b>Year 1 FUNDAMENTAL SKILLS GAMES</b></p> <p>Develop more accuracy in throwing and catching, develop individual skills of hitting and striking a ball, begin to play against a partner.</p> <p><b>DANCE</b></p> <p>Respond to different styles of music travelling safely and linking movements.</p> <p><b>Year 2 FUNDAMENTAL SKILLS INVASION GAMES</b></p> <p>Improve accuracy in travelling in space and using variety of equipment for throwing, catching, hitting and striking. Play small sided games keeping score.</p> <p><b>DANCE</b></p> <p>Perform actions with more control, linking actions and remembering short dance phrases.</p>		<p><b>Year 1 FUNDAMENTAL SKILLS GAMES</b></p> <p>Use individual skills in small sided games. Develop their movement and coordination skills through field activities and target games types of music travelling</p> <p><b>Year 2 - FUNDAMENTAL SKILLS NET/WALL GAMES STRIKE AND FIELD GAMES</b></p> <p>Perform individual skills of rolling, striking and kicking with more confidence. Use skills in a variety of simple games. Use skills of travelling in a variety of field activities.</p>	
PSHE	<p>Growing and Changing Year R or Year 1 lessons</p>	<p>Rights and Responsibilities</p>	<p>Being my Best</p>	<p>Valuing Difference</p>	<p>Keeping Myself Safe</p>	<p>Growing and Changing Year 1 or Year 2 lessons</p>
Outdoor Learning	<p>Making 'hotels' for insects, small toys.</p> <p>Digging, weeding, planting, harvesting.</p> <p>Plant (including trees) identification and structure.</p> <p>Seasonal changes.</p>	<p>Making 'hotels' for insects, small toys.</p> <p>Digging, weeding, planting, harvesting.</p> <p>Compare and describe different materials</p>	<p>Fire circle safety.</p> <p>Toast marshmallow with adult support.</p> <p>Identify, name and describe different animals</p>	<p>Fire circle safety.</p> <p>Toast marshmallow with adult support.</p> <p>Compare and describe different materials.</p>	<p>Hammer into balsa, Saw 'real' wood using fine-toothed hacksaw</p> <p>Digging, weeding, planting, harvesting.</p> <p>Plant identification and structure: growing bean stalks. Seasonal changes.</p>	<p>Hammer into balsa, saw 'real' wood using fine-toothed hacksaw</p> <p>Digging, weeding, planting, harvesting.</p> <p>Plant identification and structure: growing bean stalks.</p>