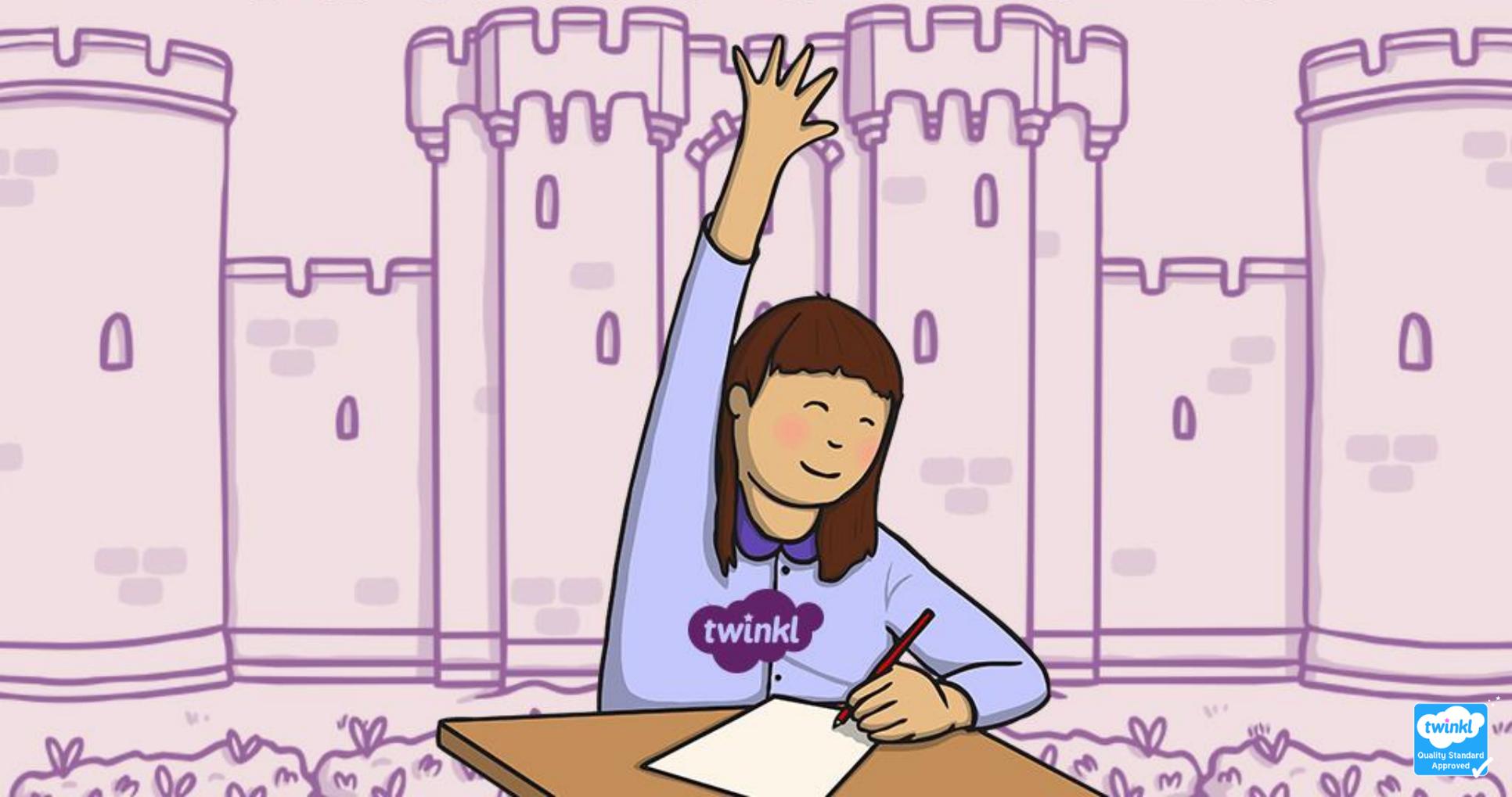




English

Superheroes: Aisha, the
Superhero Princess

What Am I?



Aim

I can read and solve riddles.

Success Criteria

I can read and identify key words in a riddle.

I can use the clues to help me to solve the riddles.

I can identify any words or sentences that are the same in different riddles.

Mystery Object



Under the cover, there is a mystery object. I am going to tell you some clues about this object. Can you guess what my mystery object is?

Riddles



This is a descriptive poem. It describes an object using key words or phrases and helps the reader see a picture of the object in their head.

These can also be called 'riddles'. A riddle is a puzzle that can be solved. A 'What Am I?' riddle describes an object and you have to guess what the object might be from the clues.

Can you solve the riddles on the following pages?

Riddles



I can whistle, but I don't have a mouth.

I can move objects, but I have no arms.

I can be felt but I cannot be seen.

I blow leaves off trees.

What am I?



Riddles



I only arrive when it is cold.

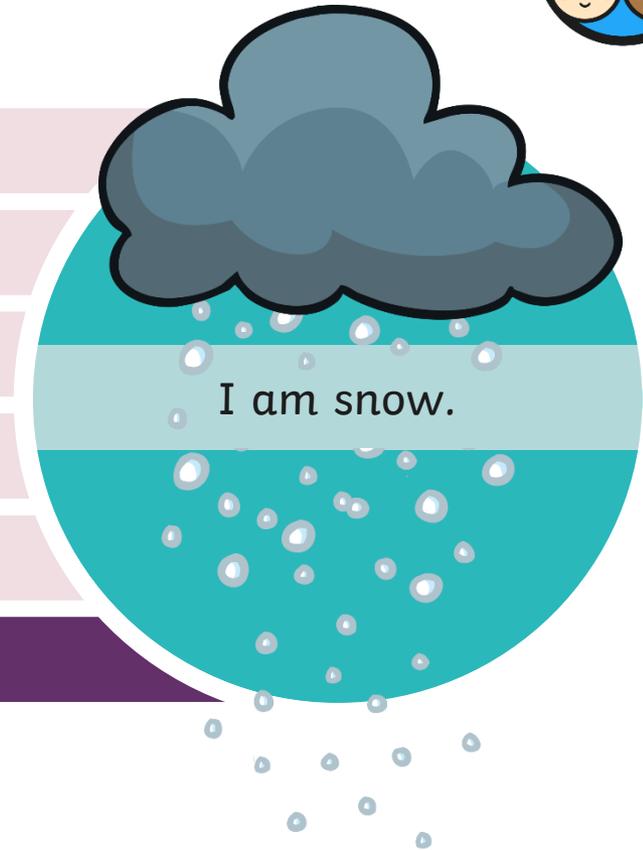
Children usually love me.

I am fun to throw.

I come in flakes.

I am white and cold.

What am I?



Riddles



My doors open in the morning and, while you are with me, it'll never be boring.

I am full of laughter and fun, and you will know lots by the time we are done.

I have lessons and books, classrooms and coat hooks.

What am I?



Features of 'What Am I?' Riddles



Let's look at some of the riddles from today's lesson. What do you notice? Are there any words or phrases which are repeated? What other features do they have that are the same?

I can whistle, but I don't have a mouth.

I can move objects, but I have no arms.

I can be felt but I cannot be seen.

I blow leaves off trees.

What am I?

I am the wind.

I only arrive when it is cold.

Children usually love me.

I am fun to throw.

I come in flakes.

I am white and cold.

What am I?

I am snow.

Solving Riddles



Work with your partner to solve the riddles and to answer the questions on the [Solving Riddles Activity Sheet](#).

Solving Riddles

Read the riddles below. Can you work out what each riddle is about?

<p>I am a snowman's nose, And a reindeer's Christmas Eve treat. I'm good to eat, but crunchy when raw. I am Bugs Bunny's favourite food.</p> <p>What am I?</p> <p>I am a _____</p>	<p>My transport is a boat. My teeth are often crooked or missing. I love jewels and gold. My pet is a parrot.</p> <p>What am I?</p> <p>I am a _____</p>
<p>I wake the birds in the morning. I am too bright to look at. I am too hot to touch. I help plants to grow.</p> <p>What am I?</p> <p>I am a _____</p>	<p>I can run, but I don't have legs. I am wet. I come out of a tap. I can be made into a solid.</p> <p>What am I?</p> <p>I am a _____</p>
<p>I can reach really far, but I'm not very tall. I have a ring, but no fingers. You answer me, but I don't ask any questions. You push my buttons to make a call.</p> <p>What am I?</p> <p>I am a _____</p>	<p>Look carefully at the riddles. Which words are used in both? Write them below:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

twinkl planit English Year 2: Attributes (Superhero) (Print) 196

Solving Riddles

Read the riddles below. Can you work out what each riddle is about?

<p>I am a snowman's nose, And a reindeer's Christmas Eve treat. I'm good to eat, but crunchy when raw. I am Bugs Bunny's favourite food.</p> <p>What am I?</p> <p>I am a _____</p>	<p>I can reach really far, but I'm not very tall. I have a ring, but no fingers. You answer me, but I don't ask any questions. You push my buttons to make a call.</p> <p>What am I?</p> <p>I am a _____</p>
<p>I can run, but I don't have legs. I am wet. I come out of a tap. I can be made into a solid.</p> <p>What am I?</p> <p>I am a _____</p>	<p>I can talk, though I have no mouth. I can play music, but I have no hands. I am often in cars, but I can't drive. People like to listen to me. What am I?</p> <p>I am a _____</p>
<p>They often start with the same word. What is this word?</p> <p>_____</p> <p>_____</p> <p>What do you notice about the way riddles are written? (Clue: what each new sentence start?)</p> <p>_____</p> <p>_____</p>	<p>Riddles often end in the same word. Write down how each riddle ends.</p> <p>_____</p> <p>_____</p>

twinkl planit English Year 2: Attributes (Superhero) (Print) 196

Solving Riddles

Read the riddles below. Can you work out what each riddle is about?

<p>I have four legs and I love to run. I can be good at digging, it's lots of fun! I often end up muddy and dripping wet. I am a very popular pet.</p> <p>What am I?</p> <p>I am a _____</p>	<p>I can reach really far, but I'm not very tall. I have a ring, but no fingers. You answer me, but I don't ask any questions. You push my buttons to make a call.</p> <p>What am I?</p> <p>I am a _____</p>
<p>I can talk, though I have no mouth. I can play music, but I have no hands. I am often in cars, but I can't drive.</p> <p>What am I?</p> <p>I am a _____</p>	<p>I have four legs, but cannot walk. I have a back, but I don't lie down. I sometimes have arms, but I don't have hands. I help you out when you're feeling tired. What am I?</p> <p>I am a _____</p>
<p>Look carefully at each of the riddles. What do you notice about them? (Look carefully at the words used, the way they are written and how they are laid out.) Write your answer below:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	

twinkl planit English Year 2: Attributes (Superhero) (Print) 196

Features of Descriptive Poetry Checklist



Many riddles share the same features. Use this checklist to see how many you can find in the riddles we have been looking at.

Features of a Riddle Checklist

Did I...	✓ Child	✓ Friend	✓ Teacher
Structure and Language			
Use a title?			
link my poem to the title?			
use descriptive language to describe what the poem is about?			
use words that help the reader see a picture in their head?			
Punctuation and Grammar			
use capital letters, full stops, question marks and exclamation marks to demarcate sentences (You may not need punctuation until the end of the poem.)			

Aim



I can read and solve riddles.

Success Criteria

I can read and identify key words in a riddle.

I can use the clues to help me to solve the riddles.

I can identify any words or sentences that are the same in different riddles.



twinkl