

Parent Forum feedback (2)

6.2.2020

9am

Agenda

- Actions from previous meeting
- School dinners
- PACA
- Welfare
- Rewards
- Ties

Actions from previous meeting

- Working with parents with their skills/careers-assemblies, working alongside pupils

A letter has gone out to parents for their info. Stored by us to use throughout the year.

- Using the APP more

More news is going on to the app and website to share pupils learning and for notifications. Unfortunately with the update, some parents were logged out and not able to log back in. A support session by the website company is planned for Weds 12th Feb at 2.30pm for parents.

- Notifications for when new content is uploaded to the website

This is unable to happen for technical reasons.

- Share knowledge organisers with parents to create discussions at home

These are available on the website.

- Book lists of quality texts

Available on the website.

- Share dates for Quest days

Available nearer the time on the website. These were all planned in one week this time to ease parents organization. Parents had no preference whether this was kept to being all in one week or all on the same day.

PACA

PACA shared who they are and what they do. More info available on their facebook page.

School dinners

Currently meals are provided by Exeter Road. Both pupils and parents have expressed some issues with the dinners not being nutritious and so we have been looking at some ideas for alternative menu ideas. Mr Williams has taken the School Council to our other Trust schools and shared the pupil voice feedback. More info to follow at the next Parent Forum.

Our children generally like our school dinners

- **Favourites are; chicken curry, fish and chips, hot dogs, chicken wraps, roast gammon, lasagne**
- **Least favourites are; cheesy wheels, pizzas, chicken and rice, fish cakes**
- **25% of children think our school dinners are healthy (they have vegetables), 75% of children think they are not (lots of sugar in the meals, lots of puddings and not much fruit choice)**
- **Would like more vegetables, salad, healthy choices, burgers, hot dogs**
- **Would like less meat (some) and more vegetables (all)**
- **Some children like the idea of a meat free day (1/2 and 1/2)**
- **We analysed two different menus, one similar to our own and one with a greater range of healthier choices and more vegetable options. The healthier one was more favoured.**

Welfare

Staff

AT-Head of School, Deputy SG Lead

LW-Deputy head of school, SENDCO

CF-Pastoral and Safeguarding Lead

MK-Inclusion-healthcare

Please come and speak to me about any concerns and I can pass that on to the correct person if necessary.

Safeguarding-Children are encouraged to speak to any adult in the school of their choosing. We do not promise confidentiality. We do not give an opinion. We do not ask leading questions.

TED-tell me, explain, describe.

Early Help-gathering agencies to help with particular issues, school acts as the facilitator

Curriculum

PSHE/HRSE

Online safety

Mental health

Caring friendships and respectful relationships

Physical well being

Staying safe

How do we do that

PE-physical health and healthy eating

After school clubs-free, inclusive and explore a range of interests

Internet safety day

Workshops-SCARF-relationships and drug education

Discrete lessons

Awareness days e.g. NSPCC number day

Residential-inclusive, builds self-esteem

Trips and visitors

Reintroducing 10 a day

Rewards

House System

How

All pupils will be divided into four houses, across classes and year groups.

Why

- Encourage children to consider how they work together to achieve something
- Make links between classes
- A stronger school community that all students and staff feel they actively belong to
- Highlight good role models across the school
- Opportunities to explore leadership, social and group working skills with students from different years
- Embedding of our Green Behaviours
- Easy options for grouping in lessons

Rewards

Children earn house points in place of merit points as per the current system. While individual reward will be recognised through weekly certificates for a) highest points earner in each class (as now) and b) highest contributor for each house.

Weekly award

The house with the highest amount of house points will get to go to lunch 10 minutes early on Friday

The house with the best attendance will get 10 minutes extra play on a Friday

The house with the best AR % will get 10 minutes extra play on a Friday

Milestones

When a house reaches particular milestones (a weekly total will be announced in assemblies) they will receive the following reward:

- 1000, 2500, 5000 = 10 minutes additional playtime on a Friday
- 10,000 = a non-uniform day for that house

Termly Reward

Each term, the house with the highest amount of house points will get a reward afternoon in the last week of term. This will be linked to the time of year and likely to be crafts based (Christmas, Easter, Summer).

House Competitions

Lunchtimes – children to sit in houses at lunchtimes, the best behaved house earning a bonus X points for their house

Assemblies – children to sit in houses at assemblies, the best behaved house earning a bonus X points for their house

STEM – ARTS – ENGLISH – HUMANITIES – PE (Sports day) will each design and host a competition for the houses. The reward for winning can be bonus house points for the winning house. Points should be given for participation (could be a competition which encourages a challenge to complete outside of school).

Ties

Parents were asked what their thoughts were if the option was given to keep or get rid of ties. Two thirds of parents would get rid of them as they are uncomfortable for pupils.

Evaluation by parents

- Lots of useful information shared
- Addressed all the issues from the previous session
- Very informative