

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>Predators and Prey</b></p> 	<p><b>Misty Mountains</b></p> 	<p><b>Pyramids and Pharaohs</b></p> 	<p><b>And the Beat Goes On</b></p> 	<p><b>Vicious Vikings</b></p> 	<p><b>Fun at the Fair</b></p> 
Literacy	<p>Write a narrative based on <b>The Butterfly Lion</b> by Michael Morpurgo. Create a scrapbook page inspired by <b>Lion Journal</b> by Carolyn Franklin.</p>	<p>Read <b>When the Mountains Roared</b> by Jess Butterworth and write a diary entry from the main character and a new chapter from a different character's point of view.</p>	<p>Use <b>The Story of Tutankhamun</b> by Patricia Cleveland-Peck to write a biography. Write a story based on the structure of <b>The Egyptian Cinderella</b> by Shorley Climo.</p>	<p>Read, explore and perform a variety of poems from <b>Poems to Perform</b> by Julia Donaldson. Write an explanation linked to science.</p>	<p>Write a new ending for <b>Arthur and the Golden Rope</b> by Joe Todd Stanton. Create wanted posters for Fenrir and newspaper reports about Arthur.</p>	<p>Create a new setting description for <b>Leon and the Place Between</b>. Write a persuasive advert for the fun fair.</p>
Science	<p>Look at how animals can be classified. Learn about teeth, digestion and food chains identifying producers, predators and prey.</p>	<p>Understand the difference between solids, liquids and gases and investigate how to change between them. Learn about the water cycle.</p>		<p>Learn about sound: how it is made, how it reaches the ear and how it is changed.</p>		<p>Know that certain things run on electricity. Make and explore circuits.</p>
History		<p>Find out about key events in mountain exploration.</p>	<p>Learn about Ancient Egyptian culture and famous people from the period.</p>	<p>Find out about some key changes and developments in music over time.</p>	<p>Find out about the Vikings: their way of life, settlements, their invasions and their impact on life today.</p>	
Geography	<p>Find the homes of different animals and look at their environment including how they are changing. Consider our local environment and the predators and prey living there.</p>	<p>Understand what mountains are. Locate different mountain ranges around the world and compare them. Research famous mountains.</p>	<p>Know where Egypt is in comparison to us. Find out about its population, capital city and physical geography.</p>		<p>Use of atlases and maps to locate countries which Vikings had settlements in, trade links with and made invasions of. Draw a map of a Viking town.</p>	
RE	<p>What does it mean to be a Hindu in Britain today?</p>	<p>What do Hindus believe God is like?</p>	<p>How and why do people mark the significant events of life?</p>	<p>How do festivals and family life show what matters to Jewish people?</p>	<p>Explore Norse mythology.</p>	<p>For Christians, what was the impact of the Pentecost?</p>
Computing		<p>Create Top Trumps of famous mountains combining pictures and text.</p>	<p>Use the internet to research the Ancient Egyptians. Create presentations (e.g. on Prezi).</p>	<p>Use a computer programme (Audacity) to create music. Use data loggers/decibel meters to record sound levels.</p>	<p>Use green screening to record and present their Viking chants.</p>	<p>Use coding to create a fairground game.</p>
DT			<p>Design and make canopic jars.</p>	<p>Explore, design and make a working musical instrument.</p>	<p>Make a Viking long boat.</p>	<p>Design and build a fairground ride.</p>

<b>Art</b>	Scientific drawing of predator and prey animals	Explore perspective in landscape drawing.	Create art inspired by Ancient Egyptian hieroglyphs.	Look at the artwork of the Cubists that was inspired by musical instruments.	Look at pattern used in Norse artwork.	
<b>Music</b>		Look traditional Indian music. Name the instruments and compare to other known instruments.	Learn songs about the Egyptians. Perform solo and in groups.	Understand staff and other musical notes Perform musical compositions.	Explore and create Viking chants using voices and instruments.	Listen to and recreate fairground music.
<b>MFL</b>	Introduction to Spanish. looking at numbers, colours, classroom phrases being polite, asking and giving name, days of the week, months of the year.					
<b>Outdoor Learning</b>	Use teamwork to build a shelter for 2 or 3 children, e.g. with a tarpaulin or tree branches. Identify and tie a clove hitch and figure of eight. Look at how animals can be classified	Use teamwork to build a shelter for 2 or 3 children, e.g. with a tarpaulin or tree branches. Identify and tie a clove hitch and figure of eight. Compare and group materials together, according to whether they are solids, liquids or gases.	Light fire using a fire steel. Maintain for 1 minute. Know which materials to add to a fire. Explain how to put out a fire. Learn about sound: how it is made, how it reaches the ear and how it is changed	Light fire using a fire steel. Maintain for 1 minute. Know which materials to add to a fire. Explain how to put out a fire. Learn about sound: how it is made, how it reaches the ear and how it is changed	Use a hand drill, small saw and knife safely. Make a dibber. Compare and group materials together, according to whether they are solids, liquids or gases	Use a hand drill, small saw and knife safely. Make a dibber. Look at how animals can be classified.