Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Enchanted Woodland	**Oh, but it's cold outside!**	**Paws, Claws and Whiskers**	**Superheroes**	**Once Upon a Time**	**Our Home**
Literacy	Read **Owl Babies, The Owl who was Afraid of the Dark** and **The Gruffalo.** Write character descriptions, speech bubbles, fact sheets about owls and design a new character for the mouse to meet on his journey through the deep, dark wood.	Read **The Jolly Christmas Postman, One Snowy Night (A Tale from Percy's Park)** and **The Snowman and the Snowdog.** Write letters, simple setting descriptions, instructions on how to keep safe around fireworks and facts about Guy Fawkes.	Read **Meerkat Mail, Monkey Puzzle** and **Augustus and his Smile.** Write letters, describe Augustus' feelings and describe real and imaginary animals.	Read **Supertato, Traction Man is Here** and **10 Little Superheroes.** Write a simple adverts about Supertato, write about our own superheroes, write wanted posters for the evil pea, descriptions of their own toys and a new adventure for Traction Man	Read different version of **Jack and the Beanstalk** including **Jasper's Bean Stalk** and **Jack and the Jelly Bean Stalk.** Write character and setting descriptions, alternative endings, make story maps and retell the story. Write instructions on planting a bean and an advert to sell magic beans.	Read **The High Street**, **Town Mouse Country Mouse and People Who Help Us: Lifeboat Crew Member.** Write postcards, retell The Town Mouse and Country Mouse. Write a recount of their trip and factsheet about Teignmouth.
Science	Plant (including trees) identification and structure. Identify, name and describe different animals. Seasonal changes.	Compare and describe different materials and decide how to keep something warm. Seasonal changes.	Identify, name and describe different animals.	Compare and describe different materials to see what ones would make a good cape for a superhero and why.	Plant identification and structure: growing bean stalks. Seasonal changes	Compare and describe different materials - make predictions about which ones will float and which ones will sink.
History		Look at why we celebrate Bonfire Night and find out about Guy Fawkes.		Find out about some real life heroes from the past (e.g. Florence Nightingale).		Look at how Teignmouth has changed over the years. Sort images of Teignmouth now and in the past and make observations about the similarities and differences
Geography	Locate local woodlands, make and follow maps and find woodland around our school.		Use globes and atlases to locate where different animals originate. Make a map for a zoo or animal park.		Find out where in the world lots of plants grow and why and where in the world little plant life grows and why.	Where in the country is Teignmouth? What geographical features does it have and how is it the same and different to another location?
RE	What do Christians believe God is like?	Why does Christmas matter to Christians? Look at festivals and celebrations in other cultures and religions.	How should we care for others and the world and why does it matter?	Who is Jewish and how do they live?		What makes some places sacred to believers?

Computing	Learn how to treat the computers and iPads and how to log on and log off.	Write some text to go in their Christmas cards. Change the colour, size and fonts. Use pic collage.	Use the internet to find pictures of animals. Cut and paste images into appropriate software to present to others	Use Hour of Code games to explore coding and programming	Take photos using the iPads. Create a Pic Collage diary of our growing beans	Upload a picture to Seesaw and use tools to edit, label and present it.
DT	Make a home for a woodland creature.			Design and make superhero masks.	Look at what other fruit and vegetables grow on plants. Try some different ones.	
Art	Look at the art of Andy Goldsworthy and create our own inspired by it.	Create firework paintings. Make Christmas cards.	Explore animal patterns using different media.	Make our own superhero sculptures.		Present Teignmouth through our eyes through our artwork.
Music	Identify instruments Look at pictorial notation as a way to follow music.	Perform songs in front of an audience for the Christmas production.	Perform animal songs and rhymes to an audience using instruments. Use voices to explore different animal sounds.	Listen to different superhero theme tunes. Compose a superhero theme tune. Consider tempo, pitch, and dynamics relating to the personality of the superhero.	Listen and respond to music linked to fairy tales. Create music inspired by what we hear.	
PSHE		Keeping safe and healthy in different situations		Find out about people and organisations that keep us safe. Caring Friendships and respectful relationships	Look at how to stay healthy through healthy eating choices	Find out about water and sun safety. Find out about the charitable work of the RNLI and how they help people in Teignmouth Families and people who care for me Name body parts
Outdoor Learning	Making 'hotels' for insects, small toys. Digging, weeding, planting, harvesting. Plant (including trees) identification and structure. Seasonal changes.	Making 'hotels' for insects, small toys. Digging, weeding, planting, harvesting. Compare and describe different materials	Fire circle safety. Toast marshmallow with adult support. Identify, name and describe different animals	Fire circle safety. Toast marshmallow with adult support. Compare and describe different materials.	Hammer into balsa, Saw 'real' wood using fine-toothed hacksaw Digging, weeding, planting, harvesting. Plant identification and structure: growing bean stalks. Seasonal changes.	Hammer into balsa, saw 'real' wood using fine-toothed hacksaw Digging, weeding, planting, harvesting. Plant identification and structure: growing bean stalks.